2020-2021
TSDS PEIMS Summer
&
Extended Year Review

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Data Submission Summary

Data Category Type	Data Subcategory Code	TSDS	PEIMS			
			1 FALL	2 MDYR	3 SUMR	4 EXYR
Education Organization						
Local Education Agency	10010				Y	
Campus	10020				Y	
Class Period	10040				Y	
Master Schedule	10050				Y	
Course	10070				Y	
Calendar	10200				Y	
Student						
Student Basic Information	40100				Y	
Enrollment	40110				Y	
Special Education Program	41163				Y	
Career and Technical Program	41169				Y	
Title I, Part A Program	41461				Y	
Basic Attendance	42400				Y	
Special Programs Reporting Period Attendance	42401				Y	
Special Education Attendance	42405				Y	
Career and Technical Education Attendance	42410				Y	
Flexible Attendance	42500				Y	
Special Education Flexible Attendance	42505				Y	
Career and Technical Flexible Attendance	42510				Y	
Student Truancy	42600				Y	
Course Completion	43415				Y	
Disciplinary Action	44425				Y	
Student Restraint	45435				Y	
Student Graduation Program	48011				Y	
Campus Course Section						
Course Section	50300				Y	

Data Category with Associated Complex Types

Subcategory Code	Complex Types	Interchange Name	TSDS	FALL	MDYR	SUMR	EXYR
Education Organization							
10010	LocalEducationAgencyExtension	InterchangeEducationOrganizationExtension				Y	
10020	SchoolExtension	InterchangeEducationOrganizationExtension				Y	
10040	ClassPeriod	InterchangeEducationOrganizationExtension				Y	
10050	CourseOffering	InterchangeMasterScheduleExtension				Y	
10050 / 43415 / 50300	SectionExtension	InterchangeMasterScheduleExtension				Y	
10070	Course	InterchangeEducationOrganizationExtension				Y	
10200	ReportingPeriodExtension	InterchangeEducationOrgCalendar				Y	
10200	CalendarDateExtension	InterchangeEducationOrgCalendar				Y	

Campus Course Section							
10050 / 43415 / 50300	SectionExtension	InterchangeMasterScheduleExtension				Y	
40110 / 50300	StudentSectionAssociation	InterchangeStudentEnrollmentExtension				Y	

Data Category with Associated Complex Types

Student		
40100 / 49010	StudentExtension	InterchangeStudentExtension
40110 / 43415	StudentSchoolAssociationExtension	InterchangeStudentEnrollmentExtension
40110	StudentProgramExtension	InterchangeStudentProgramExtension
40110 / 50300	StudentSectionAssociation	InterchangeStudentEnrollmentExtension
41163	StudentSpecialEdProgramAssociationExtension	InterchangeStudentProgramExtension
41169	StudentCTEProgramAssociationExtension	InterchangeStudentProgramExtension
41461	StudentTitleIPartAProgramAssociationExtension	InterchangeStudentProgramExtension
42400	BasicReportingPeriodAttendanceExtension	InterchangeStudentAttendanceExtension
42401 / 42405 / 42410 / 42500 / 42505 / 42510	SpecialProgramsReportingPeriodAttendanceExtension	InterchangeStudentAttendanceExtension
		InterchangeStudentAttendanceExtension
		InterchangeStudentAttendanceExtension
		InterchangeStudentAttendanceExtension
		InterchangeStudentAttendanceExtension
		InterchangeStudentAttendanceExtension
42600	StudentTruancyExtension	InterchangeStudentAttendanceExtension
43415	CourseTranscriptExtension	InterchangeStudentTranscriptExtension
40110 / 43415	StudentSchoolAssociationExtension	InterchangeStudentEnrollmentExtension
10050 / 43415 / 50300	SectionExtension	InterchangeMasterScheduleExtension
43415	StudentAcademicRecord	InterchangeStudentTranscriptExtension
44425	DisciplineActionExtension	InterchangeStudentDisciplineExtension
44425	DisciplineIncidentExtension	InterchangeStudentDisciplineExtension
44425	StudentDisciplineIncidentAssociationExtension	InterchangeStudentDisciplineExtension
45435	RestraintEventExtension	InterchangeStudentRestraintEventExtension
48011	StudentGraduationProgramExtension	InterchangeStudentEnrollmentExtension
40100 / 49010	StudentExtension	InterchangeStudentExtension

Summer Submission Interchange Load Order

Due to referential integrity of the data, the interchanges must be loaded in the order shown below.

Load Order	Interchange Name	TSDS	FALL	MDYR	SUMR
1	InterchangeEducationOrganizationExtension				Y
2	InterchangeEducationOrgCalendar				Y
3	InterchangeMasterScheduleExtension				Y
4	InterchangeStudentExtension				Y
6	InterchangeStudentEnrollmentExtension				Y
8	InterchangeStudentAttendanceExtension				Y
9	InterchangeStudentDisciplineExtension				Y
11	InterchangeStudentTranscriptExtension				Y
12	InterchangeStudentProgramExtension				Y
18	InterchangeStudentRestraintEventExtension				Y

Education Org
10010 Local Education Agency

10010-Local Education Agency

LocalEducationAgencyExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type
LocalEducationAgency									
E0212	DISTRICT-ID	StateOrganizationId				M		6	Coded
LocalEducationAgencyExtension									
E1556	TOTAL-NUM-SCHOOL-BOARD-REQUESTS	TX-TotalNumSchoolBoardRequests				Y		3	Numeric
E1557	TOTAL-COST-SCHOOL-BOARD-REQUESTS	TX-TotalCostSchoolBoardRequests				Y		6	Numeric

TOTAL-NUM-SCHOOL-BOARD-REQUESTS (E1556) indicates the total number of requests submitted outside of a school board meeting by a member of the trustees (school board) for information, documents, and records as specified in TEC SECTION 11.1512.

Education Org
10010 Local Education Agency

TOTAL-COST-SCHOOL-BOARD-REQUESTS (E1557) indicates the total cost of fulfilling requests submitted outside of a school board meeting by a member of the trustees (school board) for information, documents, and records as specified in TEC SECTION 11.1512.

The data collection period for E1557 is from June 1 through May 31 of each year.

Each district may choose its own way of determining the total cost of fulfilling school board requests. The legislation that mandates the reporting of total cost, Texas Education Code §11.1512, does not specify how to determine total cost.

School Board Data Request Cost Calculation Guidelines

Education Org
10020 Campus

SchoolExtension

Element ID	Data Element	XML Name
School		
E0266	CAMPUS-ID	StateOrganizationId
**	EducationalOrgReferenceType	LocalEducationAgencyReference
**	EducationalOrgIdentityType	EducationalOrgIdentity
E0212	DISTRICT-ID	StateOrganizationId
**	ClassPeriodReference	ClassPeriodReference
**	Reference Type	(a) ref
SchoolExtension		
E1646	PK-FULL-DAY-WAIVER-INDICATOR-CODE	TX-PKFullDayWaiver
E1613	EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE	TX-ExpandedLearningOpportunityIndicator
**	TX-SchoolELOS	TX-SchoolELOS
**	TX-SchoolELOType	TX-SchoolELO
E1614	ELO-TYPE-CODE	TX-ELOType
E1621	ELO-MINUTES-SCHEDULED-PER-DAY	TX-ELOMinutesScheduledPerDay
E1615	ELO-RIGOROUS-COURSEWORK-INDICATOR-CODE	TX-ELORigorousCourseworkIndicator
E1616	ELO-MENTORING-INDICATOR-CODE	TX-ELOMentoringIndicator
E1617	ELO-TUTORING-INDICATOR-CODE	TX-ELOTutoringIndicator
E1618	ELO-PHYSICAL-ACTIVITY-INDICATOR-CODE	TX-ELOPhysicalActivityIndicator
E1619	ELO-ACADEMIC-SUPPORT-INDICATOR-CODE	TX-ELOAcademicSupportIndicator
E1620	ELO-EDUCATIONAL-ENRICHMENT-INDICATOR-CODE	TX-ELOEducationalEnrichmentIndicator

Education Org
10020 Campus

The School Extension complex type represents an educational organization that includes staff and students who participate in classes and educational activity groups.

PEIMS Submission 3:
Report one School Extension complex type for each active instructional campus that is registered in AskTED.

PK-FULL-DAY-WAIVER-INDICATOR-CODE (E1646) indicates whether the campus has received an exemption from offering a full-day prekindergarten program.

Education Org
10020 Campus

EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE (E1613) indicates the campus offers an expanded learning opportunity (ELO) as listed in TEC 33.252.

In the School Extension Complex Type the EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE data element only refers to the campus offerings of an expanded learning opportunity. An expanded learning opportunity is an activity that is not required, but is supplemental.

- The EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE is reported only for PEIMS Submissions 3 and 4.

- For each expanded learning opportunity type offered by a school, the entire complex type TX-SchoolELO will be reported. In the XML reporting, this is known as "unbounded" and allows an XML item or set of items to be repeated as many times as needed. Therefore there can be more than one TX-SchoolELO within TX-SchoolELOS.

Education Org
10020 Campus

ELO-TYPE-CODE (E1614) indicates the type of expanded learning opportunity (ELO) program offered at the campus.

- In the TX-SchoolELOS Complex Type the ELO-TYPE-CODE data element only refers to the campus offerings of an expanded learning opportunity program.

ELO-MINUTES-SCHEDULED-PER-DAY (E1621) indicates the number of minutes scheduled for an Expanded Learning Opportunity (ELO) each day.

- To compute the ELO-MINUTES-SCHEDULED-PER-DAY, the school should consider the beginning point in time of the ELO-TYPE-CODE program to the ending point in time for the ELO-TYPE-CODE program.

ELO-RIGOROUS-COURSEWORK-INDICATOR-CODE (E1615) indicates the campus offers an expanded learning opportunity (ELO) identified as rigorous coursework. Rigorous coursework is defined as a TEKS-aligned and credit-earning course, including dual credit and credit recovery activities.

- In the TX-SchoolELOS Complex Type the ELO-RIGOROUS-COURSEWORK-INDICATOR-CODE data element only refers to the campus offerings of an expanded learning opportunity program.

Education Org
10020 Campus

ELO-MENTORING-INDICATOR-CODE (E1616) indicates the campus offers an expanded learning opportunity (ELO) identified as mentoring. Mentoring is defined as scheduled interaction between a trained adult and a specific student in which the adult provides support and life skills to help the student's personal and academic development.

- In the TX-SchoolELOS Complex Type the ELO-MENTORING-INDICATOR-CODE data element only refers to the campus offerings of an expanded learning opportunity program.

ELO-TUTORING-INDICATOR-CODE (E1617) indicates the campus offers an expanded learning opportunity (ELO) identified as tutoring. "Tutoring" is defined as one-on-one or small group, led by a certified teacher that provides content instruction or homework help. Tutoring does not include academic skill building activities.

- In the TX-SchoolELOS Complex Type the ELO-TUTORING-INDICATOR-CODE data element only refers to the campus offerings of an expanded learning opportunity program.

Education Org
10020 Campus

ELO-PHYSICAL-ACTIVITY-INDICATOR-CODE (E1618) indicates the campus offers an expanded learning opportunity (ELO) identified as physical activity. "Physical activity" is defined as activities designed to provide students with supplemental **non-UIL** opportunities for individual or group exercise, or related knowledge and skills that encourage regular physical activity.

- In the TX-SchoolELOS Complex Type the ELO-PHYSICAL-ACTIVITY-INDICATOR-CODE data element only refers to the campus offerings of an expanded learning opportunity program.

ELO-ACADEMIC-SUPPORT-INDICATOR-CODE (E1619) indicates the campus offers an expanded learning opportunity (ELO) identified as academic support. "Academic" support is defined as supplemental support related to student academic skill development and may include compensatory education, test-taking skills, and related academic skill-building. Tutoring and homework help are not considered academic support.

- In the TX-SchoolELOS Complex Type the ELO-ACADEMIC-SUPPORT-INDICATOR-CODE data element only refers to the campus offerings of an expanded learning opportunity program.

Education Org
10020 Campus

ELO-EDUCATIONAL-ENRICHMENT-INDICATOR-CODE (E1620) indicates the campus offers an expanded learning opportunity (ELO) identified as educational enrichment. Educational enrichment includes activities that engage students in actively exploring academic content and activities introduced during the regular school day. It consists of activities that are intentionally designed to align with but not replicate the instruction in a core course to increase the academic success of students in any subject, including fine arts, civic engagement, science, technology, engineering, and mathematics.

- In the TX-SchoolELOS Complex Type the ELO-EDUCATIONAL-ENRICHMENT-INDICATOR-CODE data element only refers to the campus offerings of an expanded learning opportunity program.

Education Org
10040 Class Period

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type
ClassPeriod									
**	Reference Type	(a) id				M			String
E1074	CLASS-PERIOD	ClassPeriodName				M		2	NameField

The Class Period Complex Type represents the designation of regularly scheduled series of class meetings at designated times and days of the week. The value for CLASS-PERIOD is a required field.

CLASS-PERIOD (E1074) is the class period identifier that illustrates the time of the school day that a particular class was offered.
- The value reported for CLASS-PERIOD may consist of any combination of letters (A – Z) and/or numbers (0 – 9).
- The CLASS-PERIOD value reported is useful to school teachers and administrators who review classroom performance data in the Student Assessment Data Portal.

Education Org
10050/10070 Master Schedule

The Course Offering Complex Type represents an offering of a course by the school, representing the course catalog of available courses. This is a list of all current year courses that are found in the Course Complex in the Education Organization Interchange. Note: these same data elements are found in both Course Offering and Course Complex Types.

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR
CourseOffering						
**	Reference Type	(a) id				M
**	EducationalOrgReferenceType	SchoolReference				M
**	EducationalOrgIdentityType	EducationalOrgIdentity				M
E0266	CAMPUS-ID	StateOrganizationId				M
**	CourseReferenceType	CourseReference				M
**	CourseIdentityType	CourseIdentity				M
**	CourseCode	CourseCode				M
E1089	COURSE-IDENTIFICATION-SYSTEM	(a) IdentificationSystem				M
E0724	SERVICE-ID	ID				M

Education Org
10050 Master Schedule

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number that offers the course.

COURSE-IDENTIFICATION-SYSTEM (E1089) is a system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.

- When submitting the COURSE-IDENTIFICATION-SYSTEM data element for SERVICE-ID, this value will be "State course code".

- When submitting the COURSE-IDENTIFICATION-SYSTEM data element for LOCAL-COURSE-CODE, this value will be "LEA course code".

SERVICE-ID (E0724) refers to the services supplied by staff.

Education Org
10050 Master Schedule

The Section Extension Complex Type inherits data elements from the Section Complex Type.

Information from the Section Extension Complex Type is used to capture the complete course offerings for a particular campus. This information is then used for translating the data submitted for staff and student course participation in order to identify the classes enrolled in by students and classes taught by teachers.

There are two different data collection purposes that are served by the reporting of the Section Extension Complex type data in the PEIMS Summer Submission. The first is for course sections that are completed for high school courses. The second is for Texas Virtual School Network course sections that are completed by students in grades 3-12.

For the Section Extension Complex Type, do not include courses with SERVICE-IDs that begin with SA, SE, SR, SS, or 8. This rule is enforced by a fatal validation rule.

Education Org
10050 Master Schedule

For the PEIMS Summer Submission, one Section Extension Complex Type must be submitted for each reportable unique high school course and for all courses offered via the Texas Virtual School Network (TxVSN) Online Schools program (grade levels 3-12) or the TxVSN Statewide Course Catalog (grade levels 9-12) that were completed during the school year. Report all courses offered through a campus regardless of the method of instructional delivery.

Element ID	Data Element	XML Name
Section		
E1056	CLASS-ID-NUMBER	UniqueSectionCode
**	CourseOfferingReference	CourseOfferingReference
**	Reference Type	(a) ref
**	EducationalOrgReferenceType	SchoolReference
**	EducationalOrgIdentityType	EducationalOrgIdentity
E0266	CAMPUS-ID	StateOrganizationId
**	ClassPeriodReferenceType	ClassPeriodReference
**	ClassPeriodIdentityType	ClassPeriodIdentity
E1074	CLASS-PERIOD	ClassPeriodName
E0266	CAMPUS-ID	StateOrganizationId

Education Org
10050 Master Schedule

CLASS-ID-NUMBER (E1056) is a number identifying a unique course section that is unique for a particular school year, Campus, and SERVICE-ID.

- CLASS-ID-NUMBER must be unique such that multiple teachers can be linked to a single course section through the Teacher Assignment Records and students enrolled in a unique course section can be identified by the CLASS-ID-NUMBER on the Section Extension Complex Type (number is local course number, two digit section number, semester, and padded with zeroes).

CLASS-PERIOD (E1074) is the class period identifier that illustrates the time of the school day that a particular class was offered.

SectionExtension								
E1093	SCHOOL-YEAR	TX-SchoolYear			M	9	String	C193
E0747	POPULATION-SERVED-CODE	TX-PopulationServed			M	2	Coded	C030
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence			M	2	Coded	C135
E1072	NON-CAMPUS-BASED-INSTRUCTION-CODE	TX-NonCampusBasedInstruction			M	2	Coded	C182

Education Org
10050 Master Schedule

SCHOOL-YEAR (E1093) is the identifier for the school year for the course section.

- SCHOOL-YEAR is the calendar year that identifies the spring semester for a particular school year.

POPULATION-SERVED-CODE (E0747) identifies the student population for which a service has been designed or is intended. It does not necessarily identify the program eligibility of the students who receive the service.

- A service (classroom or non-classroom) will have a single POPULATION-SERVED-CODE value (e.g. "01" for regular students) even when members of other student populations happen to be served. It is only when the service has been tailored for a special student population that POPULATION-SERVED-CODE should be given values that apply to special student populations. If two or more populations are being served, only one should be reported, using the population for which the service was designed.

Education Org
10050 Master Schedule

COURSE-SEQUENCE-CODE (E0948) identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.

The COURSE-SEQUENCE-CODE identifies how the course was taught to the student during the school year, or in the summer. The COURSE-SEQUENCE-CODE identifies the order in which the course was scheduled in the class scheduling system.

Dual credit COURSE-SEQUENCE-CODEs are used for dual credit courses only.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C135	COURSE-SEQUENCE-CODE	TX-CourseSequenceType	03/13/1992	7/1/2019

Code	Translation
0	One Semester Course
1	First Half Of A Two Semester Course
2	Second Half Of A Two Semester Course
3	First Third Of A Three Semester Course
4	Second Third Of A Three Semester Course
5	Last Third Of A Three Semester Course
6	First Fourth Of A Four Semester Course
7	Second Fourth Of A Four Semester Course
8	Third Fourth Of A Four Semester Course
9	Last Fourth Of A Four Semester Course
D0	Single Semester Dual Credit Course
D1	First Half of a Two Semester Dual Credit Course
D2	Second Half of a Two Semester Dual Credit Course
D3	First Third of a Three Semester Dual Credit Course
D4	Second Third of a Three Semester Dual Credit Course
D5	Last Third of a Three Semester Dual Credit Course
D6	First Fourth of a Four Semester Dual Credit Course
D7	Second Fourth of a Four Semester Dual Credit Course
D8	Third Fourth of a Four Semester Dual Credit Course
D9	Last Fourth of a Four Semester Dual Credit Course
A	Non-High School Year Long Course

Examples for Reporting DC Courses

When a course is reported as eligible to receive dual credit, be cautious to avoid duplicating the college credit hours earned across multiple course sections. <u>College credit hours should generally only be reported when a student completes and passes a one semester course or the last part of a multi-part course.</u>

Example 1: Student 1 completed and passed a dual credit Sociology course that is a one semester high school course and a one semester college course to earn 3 college credit hours.

Element ID	Element Name	Response
E0724	SERVICE-ID	03370100
E0266	CAMPUS-ID	111222001
E0017	GRADE-LEVEL-CODE	12
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	01
E1011	DUAL-CREDIT-INDICATOR-CODE	1
E1058	ATC-INDICATOR-CODE	0
E1081	COLLEGE-CREDIT-HOURS	3
E0782	CAMPUS-ID-OF-ENROLLMENT	111222001
E0948	COURSE-SEQUENCE-CODE	D0
E1059	CLASS-ID-NUMBER	12345678901234

Examples for Reporting DC Courses

Example 2: Student 2 completed and passed a dual credit English course that is one high school course lasting 2 semesters and 2 college courses (one semester each) to earn 6 college credit hours.

1st college semester:

Element ID	Element Name	Response
E0724	SERVICE-ID	03220400
E0266	CAMPUS-ID	111222002
E0017	GRADE-LEVEL-CODE	12
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	01
E1011	DUAL-CREDIT-INDICATOR-CODE	1
E1058	ATC-INDICATOR-CODE	0
E1081	COLLEGE-CREDIT-HOURS	3
E0782	CAMPUS-ID-OF-ENROLLMENT	111222002
E0948	COURSE-SEQUENCE-CODE	D0
E1059	CLASS-ID-NUMBER	03220400001222

2nd college semester:

Element ID	Element Name	Response
E0724	SERVICE-ID	03220400
E0266	CAMPUS-ID	111222002
E0017	GRADE-LEVEL-CODE	12
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	01
E1011	DUAL-CREDIT-INDICATOR-CODE	1
E1058	ATC-INDICATOR-CODE	0
E1081	COLLEGE-CREDIT-HOURS	3
E0782	CAMPUS-ID-OF-ENROLLMENT	111222002
E0948	COURSE-SEQUENCE-CODE	D0
E1059	CLASS-ID-NUMBER	03220400001222

Examples for Reporting DC Courses

Example 3: Student 3 completed and passed a dual credit Chemistry course that is one high school course lasting 2 semesters and one college course taught over those 2 semesters. Student 3 earned 4 college credit hours.

1st semester:

Element ID	Element Name	Response
E0724	SERVICE-ID	03040000
E0266	CAMPUS-ID	111222003
E0017	GRADE-LEVEL-CODE	12
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	01
E1011	DUAL-CREDIT-INDICATOR-CODE	1
E1058	ATC-INDICATOR-CODE	0
E1081	COLLEGE-CREDIT-HOURS	0
E0782	CAMPUS-ID-OF-ENROLLMENT	111222003
E0948	COURSE-SEQUENCE-CODE	D1
E1059	CLASS-ID-NUMBER	03220400001222

2nd semester:

Element ID	Element Name	Response
E0724	SERVICE-ID	03040000
E0266	CAMPUS-ID	111222003
E0017	GRADE-LEVEL-CODE	12
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	01
E1011	DUAL-CREDIT-INDICATOR-CODE	1
E1058	ATC-INDICATOR-CODE	0
E1081	COLLEGE-CREDIT-HOURS	4
E0782	CAMPUS-ID-OF-ENROLLMENT	111222003
E0948	COURSE-SEQUENCE-CODE	D2
E1059	CLASS-ID-NUMBER	03220400001222

Education Org
10050 Master Schedule

NON-CAMPUS-BASED-INSTRUCTION-CODE (E1072) indicates that a course was offered for class credit or student achievement, but 1) was not taught by a school district/charter school employee or a contracted teacher, or 2) was taught by a school district/charter school employee or a contracted teacher at a facility other than the campus where the student is enrolled. Examples include but are not limited to college based instruction, non-district teacher, non-campus teacher, internet based instruction, and Texas Virtual School Network (TxVSN).

Here's a link that goes to expanded definitions of the Non-Campus-Based-Instruction-Codes available in the TWEDS.

Education Org
10200 Calendar

ReportingPeriodExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
ReportingPeriodExtension										
**	EducationalOrgReferenceType	TX-SchoolReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
E1093	SCHOOL-YEAR	TX-SchoolYear				M		9	String	C193
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod				M		1	Coded	C130
E1568	REPORTING-PERIOD-BEGIN-DATE	BeginDate				M		10	Coded	
E1569	REPORTING-PERIOD-END-DATE	EndDate				M		10	Coded	
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack				M		2	String	
E1600	INSTRUCTIONAL-PROGRAM-TYPE	TX-InstructionalProgramType				M		2	Coded	C215
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught				M		3	Numeric	

The Reporting Period Extension Complex Type represents a time period for which student attendance data are reported. The collection of the data on the Reporting Period Extension Sub-Category identifies the first calendar day and last calendar day of each six-week reporting period for each campus, six-week reporting period, and instructional track.

Education Org
10200 Calendar

Schools report the school year for a particular campus to TEA in six approximately equal reporting periods, so each LEA school campus should have six (6) strings of XML data for the CalendarDateExtension showing the REPORTING-PERIOD-INDICATOR-CODE (E0934), REPORTING-PERIOD-BEGIN-DATE (E1568), REPORTING-PERIOD-END-DATE (E1569), and NUMBER-DAYS-TAUGHT (E0935). This string of data will be repeated for each instance of a unique instructional track by indicating the INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975).

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data are being reported.

REPORTING-PERIOD-BEGIN-DATE (E1568) indicates the first day of the reporting period.

REPORTING-PERIOD-END-DATE (E1569) indicates the last day of the reporting period.

Education Org
10200 Calendar

INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) indicates a unique campus calendar of school days for a particular group of students on a campus. Students with the same instructional track have the same number of days taught in a particular reporting period at a campus.

- It is required that a campus report different instructional tracks if the number of days taught for a group of students is different in a particular reporting period. While TEA prefers that the INSTRUCTIONAL-TRACK-INDICATOR-CODEs be used in sequence, the choice of the instructional track is at the discretion of the campus.
- Each prekindergarten program should be on its own INSTRUCTIONAL-TRACK-INDICATOR-CODE.
- If a DAEP is housed on a regular campus, and their bell schedule matches the bell schedule of the regular campus, then it will not need a separate INSTRUCTIONAL-TRACK-INDICATOR-CODE because it can safely be assumed that a track that met the 75,600 operational minute requirement would also meet the 43,200 instructional minute requirement.

Education Org
10020 Calendar

INSTRUCTIONAL-PROGRAM-TYPE (E1600) indicates the type of attendance program associated with this calendar.

- Each unique instance of a campus calendar track must be associated with an INSTRUCTIONAL-PROGRAM-TYPE. For example, if a campus has both a pre-kindergarten calendar track following 32,400 instructional minutes and a regular program track following 75,600 operational minutes, then each calendar will be reported separately with a unique INSTRUCTIONAL-PROGRAM-TYPE.

- Please note that a charter school campus that was issued to operate prior to January 1, 2015 has the option of following 75,600 Operational Minutes or 180 day school year.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C215	INSTRUCTIONAL-PROGRAM-TYPE	TX-InstructionalProgramType	12/01/2017	3/1/2020

Code	Translation
01	Standard Program for school district campus following 75,600 Operational Minutes (Does not include Pre-Kindergarten Programs/Grades)
02	Charter School campus issued to operate after 1/1/2015 following 75,600 Operational Minutes, or operating before 1/1/2015 and electing to follow 75,600 Operational Minutes (Does not include Pre-Kindergarten Programs/Grades)
03	Charter School campus operating before 1/1/2015 and electing to follow a 180 day school year calendar (Includes Pre-Kindergarten Programs/Grades)
04	Pre-Kindergarten Other Programs (including school districts and charter schools approved to operate after January 1, 2015) – Half-day programs for three-year-old students and half-day ineligible three and four-year-old students (no waiver required)
05	Dropout Recovery Program/Campus TEC 12.114(c) or TEC 39.0548
06	Disciplinary Alternative Education Program/Campus TEC 37.008
07	Correctional Facility Program/Campus (Adult or Juvenile)
08	Residential Treatment Facility Program/Campus
09	Day Treatment Facility Program/Campus
10	Psychiatric Hospital Program/Campus
11	Medical Hospital Program/Campus
12	Charter School issued under TEC 29.259 (Excel Academy 227-827 Only)
13	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f)
14	Full-day Prekindergarten Program following 75,600 Operational Minutes (eligible and ineligible three and four-year-old students)
15	Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes (including school districts and charter schools approved to operate after January 1, 2015)
16	Additional Days School Year Program

Education Org
10200 Calendar

NUMBER-DAYS-TAUGHT (E0935) indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

- The Calendar Date Reference, located in the Reporting Period Extension, is considered unbounded. What this means is that the XML Name can be repeated within the Reporting Period Extension tag. The example below demonstrates the concept of an "unbounded" element. This structure is how the Calendar Date Reference should be reported.

First Day of School	8/22/2016
Last Day of First Reporting Period	9/30/2016
Beginning of Second Reporting Period	10/3/2016
Last Day of Second Reporting Period	11/10/2016
Beginning of Third Reporting Period	11/11/2016
Last Day of Third Reporting Period	12/16/2016
Beginning of Fourth Reporting Period	1/3/2017
Last Day of Fourth Reporting Period	2/17/2017
Beginning of Fifth Reporting Period	2/20/2017
Last Day of Fifth Reporting Period	4/7/2017
Beginning of Sixth Reporting Period	4/10/2017
Last Day of School	5/26/2017

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CalendarDateExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
CalendarDate										
**	Reference Type	(a) id				M			String	
E1168	CALENDAR-DATE	Date				M		10	Coded	
CalendarDateExtension										
E1582	SCHOOL-DAY-EVENT-CODE	TX-SchoolDayCode				M		2	Coded	C208
E1570	CALENDAR-WAIVER-EVENT-TYPE	TX-CalendarWaiverEventType				Y		2	String	C204
E1571	SCHOOL-DAY-OPERATIONAL-MINUTES	TX-SchoolDayOperationalMinutes				Y		3	Numeric	
E1599	SCHOOL-DAY-INSTRUCTIONAL-MINUTES	TX-SchoolDayInstructionalMinutes				Y		3	Numeric	
E1572	SCHOOL-DAY-WAIVER-MINUTES	TX-SchoolDayWaiverMinutes				M		3	Numeric	

The data on the Calendar Date Extension Sub-Category is limited to the days that students attend school and to the days that have a waiver and the students do not actually attend school either for a partial day or a full day.

- Do not report school holidays, such as spring break, weekends or any other time that staff and students are not expected to be at school.
- Do not include staff work days that are not related to exercising the option of using a staff development waiver in lieu of a student instruction day (in-service vs. Staff Development).

Education Org
10200 Calendar

PEIMS Summer Submission (3):

Texas Education Code 25.081 requires that schools operate a school year for each campus that includes 75,600 minutes of school day operation over the course of the school year. TEC 42.005 contains provisions for certain groups of students to attend school on the basis of Instructional Minutes; 32,400 for Prekindergarten and 43,200 for dropout or at-risk student programs. Open enrollment charter schools approved prior to January 1, 2015 are permitted to operate on the basis of a 180-day calendar instead of 75,600 minutes.

Each campus that reports at least one student in attendance during the course of the school year must also report school calendar data.

PEIMS Extended Year Submission (4):

The Calendar Dates for the Additional Days School Year Program are reported in the PEIMS Extended Year Submission.

Education Org
10200 Calendar

PEIMS Summer Submission (3):

The collection of the data on the Calendar Date Extension Sub-Category is limited to the days that students are planned to attend school and the days that are sub-planted with a waiver and the students do not actually attend school either for a partial day or a full day. Do not report school holidays, such as spring break, weekends, or any other time that staff and students are not expected to be at school. Do not include staff work days that are not related to exercising the option of using a staff development waiver in lieu of a student instruction day.

Because schools that operate a standard instructional program (INSTRUCTIONAL-PROGRAM-TYPE 01) are required to operate a school year consisting of at least 75,600 school day operational minutes, the sum of the SCHOOL-DAY-OPERATIONAL-MINUTES and the SCHOOL-DAY-WAIVER-MINUTES should add to at least 75,600 minutes

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CALENDAR-DATE (E1168) is the month, day and year of the calendar date.

SCHOOL-DAY-EVENT-CODE (E1582) (C208) is the type of scheduled or unscheduled event for the day. For example: Student Instructional day or Waiver day.

Code Table Id	Name	XML Name	Date Issued	Date Update
C208	SCHOOL-DAY-EVENT-CODE	TX-SchoolDayEventCode	03/01/2016	2/25/2021
Code	**Translation**			
01	Student Instructional Day (whole or partial day)			
02	Waiver Day (replaces student instruction for a whole day)			
03	COVID-19: Restricted Access to On-Campus Instruction – TEA Approved Reason			
04	COVID-19: Restricted Access to On-Campus Instruction – Reason Other than TEA Approved Reason			

CALENDAR-WAIVER-EVENT-TYPE (E1570) (C204) indicates the type of state approved waiver.

For 2020-2021 School Year Only:

Subject to certain exceptions found in the SY 20-21 Attendance and Enrollment FAQ, **on-campus instruction must be offered for all grades served by a campus every day for every student** whose parents want them to access on-campus instruction for each day a campus is providing instruction according to its instructional calendar. LEAs should use code "03" (COVID-19: Restricted Access to On-Campus Instruction – TEA Approved Reason) when restricting access to on-campus instruction for **some or all** students with a TEA-approved waiver and also for any of the reasons listed in the SY 20-21 Attendance and Enrollment FAQ.

LEAs should use code "04" (COVID-19: Restricted Access to On-Campus Instruction – Reason Other than TEA Approved Reason) if access to on-campus instruction is restricted by not allowing **some or all** students to attend school in-person on a scheduled instructional day in the absence of a TEA-approved waiver or for a reason other than one of the approved reasons listed in the SY 20-21 Attendance and Enrollment FAQ. Examples of these types of days are: a campus is closed to on-campus instruction to prevent the spread of COVID-19, restricting campus access to certain students on testing days without having an approved hybrid high school waiver. When applying this code to an instructional day, a campus that restricted access to on-campus instruction can only report half the operational minutes provided or planned for the day.

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10200 Calendar

SCHOOL-DAY-OPERATIONAL-MINUTES (E1571) indicates the minutes that a campus operated on a particular school day for the purpose of student instruction.

- SCHOOL-DAY-OPERATIONAL-MINUTES is only reported for Instructional Program Types that are following 75,600 Operational Minutes.

- Per the SAAH, a school day's **operational** minutes begin when the first **instructional** bell rings, ending when the last bell rings.

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SCHOOL-DAY-INSTRUCTIONAL-MINUTES (E1599) indicates the portion of the school day in which instruction takes place along with certain other exceptions and are considered a subset of operational minutes.

- SCHOOL-DAY-INSTRUCTIONAL-MINUTES is only reported for Instructional Program Types that are <u>not</u> following 75,600 Operational Minutes or a 180-day school year calendar.
- **From the SAAH:** *Instructional day – That portion of the school day in which instruction takes place. The instructional day includes, recess and in-class breakfast. The instructional day does <u>not</u> include passing periods. Note: For prekindergarten ONLY, the two-through four-hour rule includes recess, breakfast, and lunch*.

SCHOOL-DAY-WAIVER-MINUTES (E1572) indicates the waiver minutes for the campus and calendar date.

Calendar Waiver Scenarios

Scenario	Instructional Day?	SCHOOL-DAY-EVENT-CODE	CALENDAR-WAIVER-EVENT-TYPE	SCHOOL-DAY-OPERATIONAL-MINUTES or SCHOOL-DAY-INSTRUCTIONAL-MINUTES	SCHOOL-DAY-WAIVER-MINUTES
Partial Day Staff Development Day: Teachers in training for a partial day. **MUST HAVE WAIVER.**	Yes	01 Instructional Day	01 Staff Development Waiver Day	Actual minutes (operational or instructional)	>0 (actual minutes waived)
Full-Day Staff Development Day: Teachers in training for a full day. **MUST HAVE WAIVER.**	No	02 Waiver Day	01 Staff Development Waiver Day	0 (Both must be 0)	>0 (actual minutes waived, the normal length of a school day)
Unplanned No School Day: Single campus (no makeup necessary) or district wide (after making up first two missed days). **MUST HAVE WAIVER.**	No	02 Waiver Day	02 Missed School Waiver Day	0 (Both must be 0)	>0 (actual minutes waived, the normal length of a school day)
Low Attendance Day: School was held but attendance rate was at least 10 percentage points lower than prior year attendance rate in the district or applicable campus. **MUST HAVE WAIVER.**	No	02 Waiver Day	04 Low Attendance Waiver Day	0 (Both must be 0)	>0 (actual minutes waived, the normal length of a school day)
Other Waiver Day: Most waiver days will fall into one of the types listed above. TEA will closely monitor the use of the Other Waiver Day type. A school would be faced with operating on Memorial Day to reach the 75,600-minute school year requirement. **MUST HAVE WAIVER.**	No	02 Waiver Day	99 Other Waiver Day	0 (Both must be 0 unless students attend school for a portion of the day.)	>0 (actual minutes waived, the normal length of a school day)

COVID-19 and the snowstorm waivers were addressed separately.

Student Category
40100 Student Basic Information

The Student Basic Information Sub-Category indicates the basic student identification as well as other demographics. Only students that are served at least 2 hours per day are reported in the Summer PEIMS submission.
- Every student must have a Unique ID.
- Report the legal name of the student. This includes the full middle name and double last names.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

STUDENT-IDENTIFICATION-SYSTEM (E1090) is a coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.
- When submitting the STUDENT-IDENTIFICATION-SYSTEM data element for STUDENT-ID, this value will equal "State".

Student Category
40100 Student Extension

STUDENT-ID (E0001) is the student's Social Security number or a state-approved alternate identification number.

- The LEA should request the student's SSN or assign a state-approved alternate identification number from the list of alternate ID numbers provided by TEA. Once a student's identification (ID) number is assigned, it should be removed from the pool of unassigned alternate ID numbers. Do not reassign an alternate ID number once it has been assigned to a student.
- Every effort should be made to obtain the student's SSN. For previously enrolled students with no record of an SSN, the LEA should request the student's SSN at the beginning of each school year.
- When the student transfers to another LEA or returns to the same LEA, the LEA **must** use the student ID number already assigned to the student. If the student fails to provide records from the prior LEA that indicate the student's ID number, the receiving LEA should request the ID number and a copy of the student's prior school records from the sending LEA through Texas Records Exchange (TREx). LEAs must verify each student's ID number received from another LEA by searching the Unique ID Application.

Student Category
40100 Student Basic Information

LOCAL-STUDENT-ID (E0923) is the student's local identification number as assigned by the LEA.
- When submitting the STUDENT-IDENTIFICATION-SYSTEM data element for LOCAL-STUDENT-ID, this value will equal "District".

FIRST-NAME (E0703) identifies a person's legal first name.
Do not use an initial for FIRST-NAME, unless an initial is the legal first name.

MIDDLE-NAME (E0704) identifies a person's legal middle name.
A full MIDDLE-NAME is required, if available. If a student has no middle name, leave MIDDLE-NAME blank.

LAST-NAME (E0705) identifies a person's legal last name.
"Double" last names on the birth certificate are recorded exactly as shown.

DATE-OF-BIRTH (E0006) indicates the month, day, and year of the person's birth.

Student Category
40100 Student Basic Information

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency who is reporting the student.

GENERATION-CODE (E0706) identifies the generation suffix, if any, which the person attaches to his name.

SEX (E0004) is a person's gender.

HISPANIC-LATINO-CODE (E1064) indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Student Category
40100 Student Basic Information

The TX-Race Complex Type represents the general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. The way this data element is listed, it must allow for multiple entries so that each individual can specify all appropriate races.

AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) indicates a person having origins in any of the original peoples of North and South America (including Central America).

ASIAN-CODE (E1060) indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

BLACK-AFRICAN AMERICAN-CODE (E1061) indicates a person having origins in any of the black racial groups of Africa.

NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

WHITE-CODE (E1063) indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Student Category
40100 Student Basic Information

HOMELESS-STATUS-CODE (E1082) as defined by 42 U.S.C. Section 11434(a), the term "homeless children and youths" —

- means individuals who lack a fixed, regular, and adequate nighttime residence

HOMELESS-STATUS-CODE is used to identify and report all the students that have experienced homelessness at some point during the school year. If a student is identified as homeless, but later in the same school year enters permanent housing, this Homeless Status Code should not be changed and should still indicate that the student is homeless for the remainder of the current school year.

- All students identified as homeless in PEIMS Fall (Submission 1) must also be coded as homeless in the Summer submission (Submission 3).

Student Category
40100 Student Basic Information

LEP-INDICATOR-CODE (E0790) indicates whether the student has been identified as limited English proficient (LEP)/English learner (EL) by the Language Proficiency Assessment Committee (LPAC) or is English proficient (19 TAC §89.1220), according to criteria established in 19 TAC §89.1226.

- For Submissions 3 and 4, the LEP-INDICATOR-CODE must reflect the student's LEP/EL status for the school year. LEP-INDICATOR-CODE is "1" if the student was identified as LEP/EL at any time during the school year. The Bilingual/ESL Program does not permit a student who is LEP/EL from being reclassified from LEP/EL status before the end of the school year.

There's a lot of additional information about LEP coding in the TWEDS, located [here](). Use the scroll bar and go to section DR17 to find helpful links and a video.

Student Category
40100 Student Basic Information

MIGRANT-INDICATOR-CODE (E0984) indicates whether the student is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work:

1.   has moved from one school district to another; or

2.   resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

For Submission 3:
The MIGRANT-INDICATOR-CODE is reported as MIGRANT-INDICATOR-CODE 1 for a migrant student who has a current Certificate of Eligibility (COE) on file at the district or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP) as of the last day of enrollment for the student during the school year.

Student Category
40100 Student Basic Information

UNACCOMPANIED-YOUTH-STATUS-CODE (E1084) as defined by NCLB, Title X, Part C, Section 725(6), the term "unaccompanied youth" — means a youth not in the physical custody of a parent or guardian.

UNACCOMPANIED-YOUTH-STATUS-CODE is to be used by all districts to identify and report whether or not a homeless student is unaccompanied (not in the physical custody of a parent or legal guardian), and if unaccompanied, whether or not they received services under the McKinney-Vento program at any time during the school year. The services may be direct services as outlined in the McKinney-Vento Act in Section 723, or indirect services such as those provided by a staff member whose position is funded with McKinney-Vento funds.

If a homeless student is unaccompanied, but later that school year becomes accompanied, this status code should not be changed and should still indicate that the student had been unaccompanied. For PEIMS reporting purposes, all students identified as unaccompanied in the PEIMS Fall snapshot must also be reported as unaccompanied in the Summer submission.

Student Category
40100 Student Basic Information

UNSCHOOLED-ASYLEE/REFUGEE-CODE (E1076) indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee per TEC Section 39.027(a-1).

"Unschooled asylee or refugee" means a student who:
1. initially enrolled in a school in the United States as:
    A. an Asylee as defined by 45 Code of Federal Regulations, Section 400.41; or
    B. a Refugee as defined by 8 United States Code Section 1101;
2. has a visa issued by the United States Department of State with a Form I-94 Arrival/Departure record, or a successor document, issued by the United States Citizenship and Immigration Services that is stamped with "Asylee," "Refugee," or "Asylum"; and
3. as a result of inadequate schooling outside of the United States, lacks the necessary foundation in the essential knowledge and skills of the curriculum prescribed under TEC Section 28.002, as determined by the language proficiency assessment committee established under TEC Section 29.063.

Student Category
40100 Student Basic Information

EARLY-READING-INDICATOR-CODE (E1522) indicates whether a student is eligible for accelerated reading instruction as indicated by the administered reading instrument.

The EARLY-READING-INDICATOR-CODEs 1, 2, and 3 only apply to students in grades KG, 01, and 02. Students enrolled in all other grade levels should be reported with a blank or not reported.

For Submission 3: report grade level reading status based on the <u>latest</u> assessment results available for the student.

For Submission 4: EARLY-READING-INDICATOR-CODE is not reported.
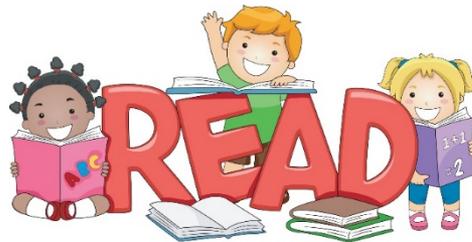
Student Category
40100 Student Basic Information

FOSTER-CARE-INDICATOR-CODE (E1528) indicates whether a student is in the conservator-ship of the Department of Family and Protective Services (DFPS) currently, or for certain students that were previously in the conservator-ship of DFPS.

For Submission 3:

All students identified as being in foster care for Submission 1 must also be reported as being in foster care in Submission 3.

For more information about Foster Care and the acceptable documentation, check out this page in the TWEDS: Foster Care (DR23).

Chart for determining Foster Care Indicator Code

Foster Care Indicator Code	Student Age	Student Grade Level	Student Foster Care Status
0	Any	Any	Student is **not currently** in the conservatorship of the Department of Family and Protective Services
1	Any	Any	Student is **currently** in the conservatorship of the Department of Family and Protective Services
2	3 or 4 on September 1	PK	Pre-kindergarten student **was previously** in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code.

Student Category
40100 Student Basic Information

MILITARY-CONNECTED-STUDENT-CODE (E1529) indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who is a dependent of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty.

All students identified as being military connected students for Submission 1 must also be reported as being military connected students in Submission 3. Students in grade level PK who are eligible for prekindergarten as the result of being a dependent of certain military personnel can only be coded with a MILITARY-CONNECTED-STUDENT-CODE 4.
Students in grade levels KG-12 can only be reported with MILITARY-CONNECTED-STUDENT-CODEs 0, 1, 2, 3, 5, and 6.
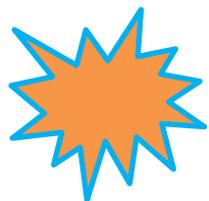
Student Category
40100 Student Basic Information

DYSLEXIA-RISK-CODE (E1644) indicates the results of screening for dyslexia and related disorders required under TEC §38.003(a).

DYSLEXIA-RISK-CODE is only reported for students in kindergarten and first grade, and indicates whether that student is identified at any time during the school year as at risk for dyslexia and related disorders as a result of screening required by TEC §38.003(a). For all other grade levels, this data element must be blank/not reported.

Code Table Id	Name	XML Name	Date Issued
C222	DYSLEXIA-RISK-CODE	TX-DyslexiaRisk	07/01/2019

Code	Translation
01	Screened and determined to be not at risk for dyslexia or related disorders
02	Screened and determined to be at risk for dyslexia or related disorders
03	Not screened for dyslexia or related disorders

Student Category
40100 Student Basic Information

T-STEM-INDICATOR-CODE (E1559) indicates whether a student is enrolled in Texas Science, Technology, Engineering, and Mathematics (T-STEM) Academy as defined in TAC 102.1093.

- T-STEM-INDICATOR-CODE is reported for students in grades 6-12.

For Submissions 3 and 4:
For Submission 3 and 4, the T-STEM-INDICATOR-CODE reflects the student's enrollment in the T-STEM Academy at any time during the school year.

ECHS-INDICATOR-CODE (E1560) indicates whether a student is enrolled in an Early College High School (ECHS) as defined in TAC 102.1091.

- ECHS-INDICATOR-CODE is reported for students in grades 9-12.

For Submissions 3 and 4:
For Submission 3 and 4, the ECHS-INDICATOR-CODE reflects the student's enrollment in an Early College High School (ECHS) at any time during the school year.

Student Category
40100 Student Basic Information

P-TECH-INDICATOR-CODE (E1612) indicates that a student in grades 9-12 is participating in the Pathways in Technology (P-TECH) Early College High School program.

- The P-TECH Indicator Code is limited to approved LEA campuses by application to TEA. A list of approved P-TECH programs is available as a link with the latest release of the Texas Education Data Standards.

- The P-TECH program is limited to students in grades 9-12. Students below grade 9 will not report the P-TECH Indicator Code.

For Submissions 3 and 4:
For Submission 3 and 4, the P-TECH -INDICATOR-CODE reflects the student's participation in the Pathways in Technology (P-TECH) Early College High School program at any time during the school year.

Student Category
40100 Student Basic Information

NEW-TECH-INDICATOR-CODE (E1647) indicates that a student in grades 7-12 is enrolled in a New Tech Network campus as identified by the New Tech Network.

- The NEW-TECH-INDICATOR-CODE is limited to campuses where the LEA has signed an agreement with the New Tech Network to be identified as a member of the New Tech Network.
- Although the New Tech Network campuses may serve any grade range, the NEW-TECH-NETWORK-INDICATOR-CODE will be limited to students in grades 7-12. This data element will not be reported for students below grade 7.

For Submissions 3 and 4:
For Submission 3 and 4, the NEW-TECH-INDICATOR-CODE reflects the student's enrollment in a New Tech Network campus at any time during the school year.

Student Category
40100 Student Basic Information

AS-OF-STATUS-CODE (E1002) indicates the student's current status in the LEA on the Submission 1 and 3 as-of dates.

Submission 3 As-of-Status Code Usage:

- AS-OF-STATUS-CODE X is reported in Submission 3 only for students in grades EE-06.
- AS-OF-STATUS-CODE H is reported in Submission 3 only for students in grades 07-12 and indicates the student was enrolled on the final day of the school year.
- AS-OF-STATUS-CODE I is reported in Submission 3 only for students in grades 07-12 and indicates the student was enrolled in the LEA at some time during the school year but not on the final day of the school year.

AS-OF-STATUS-CODE	Grades	Enrolled in Current Year?	Enrolled on Last Day of School?
H	07 – 12	Yes	Yes
I	07 – 12	Yes	No
X	EE – 06	Yes	Yes or No

Student Category
40100 Student Basic Information

ECONOMIC-DISADVANTAGE-CODE (E0785) indicates the student's economic disadvantage status.

For Submission 3:

ECONOMIC-DISADVANTAGE-CODE is reported based on a student's last status at the end of the student's enrollment period or the end of the school year, whichever comes last.

CRISIS-CODE (E1054) indicates a state health or weather-related event that impacts a group of students, and may require additional funding, educational, or social services. The event may or may not cause the student to leave the LEA or campus of residence. A crisis event is designated by the Commissioner of Education.

- A student with a CRISIS-CODE should be reported with that code for the remainder of the school year.
- The LEA should report each relevant CRISIS-CODE for each student.

Reminder: Make sure the 2 series crisis codes are not pulling into the interchange files for Summer PEIMS.

Student Category
40100 Student Basic Information

ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) indicates that the student earned an associate degree prior to graduation from high school.

For Submission 1 and 3:
The district where the student received the associate degree will be the district to report this information. Schools should not wait to report the associate degree information at the point of graduation if the student earns the associate degree prior to graduation.

STAR-OF-TEXAS-INDICATOR-CODE (E1601) indicates that the student is eligible for free public pre-kindergarten because they are the child of a person awarded the Star of Texas Award.

- The STAR-OF-TEXAS-INDICATOR-CODE is reported in Submissions 1 and 3 for all students in grade level PK.
- Refer to the Student Attendance Accounting Handbook for additional details regarding pre-kindergarten eligibility under this option.

Student Category
40100 Student Basic Information

RESIDENTIAL-FACILITY-INDICATOR (E1629) indicates whether a student resides or resided in a residential facility at some point during the school year and is receiving or received special education services.

- Only students with special education disabilities are reported with the RESIDENTIAL-FACILITY-INDICATOR.
- The RESIDENTIAL-FACILITY-INDICATOR is a mandatory data element in the PEIMS Submission 3 Collection, but it is used only for the RF Tracker collection. It is not used by PEIMS for attendance or funding purposes; therefore, it is not related to TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (E1652) or FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE (E1653).

Student Category
40100 Student Basic Information

PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649) indicates whether a four-year-old student is eligible for enrollment in a prekindergarten class because they were eligible for enrollment at the age of three in the previous school year, but are not eligible through other criteria.

PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE should NOT be used if a student is eligible for prekindergarten through any of the following other eligibility criteria:

- · Limited English proficient (LEP)/English learner (EL)
- · Economically Disadvantaged
- · Military Connected
- · Foster Care
- · Homeless
- · Child of a person awarded the Star of Texas Award

Student Category
40100 Student Basic Information

ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE (E1660) indicates whether an adult student (age 18-25) who is currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC Section 29.259), has or has not attended school in the previous nine months prior to enrolling.

ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE is only to be reported for students age 18-25 on September 1 of the school year who are currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC Section 29.259).

- ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE = 1 means, Yes, they have attended school in the previous nine months prior to enrolling in one of the above mentioned programs.

- ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE = 0 means, No, they have not attended school in the previous nine months prior to enrolling in one of the above mentioned programs.

Student Category
40100 Student Basic Information

E1632	EFFECTIVE-DATE
E1640	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE
E1654	IBC-EXAM-FEE-AMOUNT
E1655	IBC-VENDOR-CODE

EFFECTIVE-DATE (TX-DateCertEarned) (E1632) indicates the date upon which the associated data values(s) is/are considered to take effect, or the associated data value(s) change(s).

- For the TX-IndustryCertification Complex Type, the EFFECTIVE-DATE reflects the date the student received the industry certification.

	If an IBC was earned...		then report the IBC in the following TSDS PEIMS Collection:			
			2019-2020	2020-2021		2021-2022
Type of Student	From	To	Summer (Sub 3)	Fall (Sub 1)	Summer (Sub 3)	Fall (Sub 1)
Currently enrolled student or 2021 graduate	Sept. 1, 2020	May 31, 2021			X	
Currently enrolled student or 2021 graduate*	June 1, 2021	August 31, 2021				X

* LEAs reporting students as earning an IBC in the summer are requesting an exemption provided by TEA regarding the enrollment requirement in TEC 29.190(a)(2).

Student Category
40100 Student Basic Information

POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640) indicates a nationally or internationally recognized business or industry certification or license earned by a student. The industry certifications are limited to the choices in code table C214.

IBC-EXAM-FEE-AMOUNT (E1654) identifies the amount of money that was paid for a student's industry certification exam by the local education agency.

Each student is entitled to one passed certification examination at state cost in grades 9-12, of which the LEA is entitled to a reimbursement from TEA for up to $700.

TEA will reimburse the first reported IBC exam in PEIMS with an associated cost greater than $0. Since only one reimbursement per student in grades 9-12 will be provided, LEAs should only report an IBC-EXAM-FEE-AMOUNT greater than $0 for the certification for which they wish to be reimbursed. If an LEA reports more than one IBC-EXAM-FEE-AMOUNT for a student, the first certification earned with an amount greater than $0 will be reimbursed. If there is more than one certification earned on the same day that is reported with an amount greater than $0, the higher amount will be reimbursed.

If multiple LEAs report an IBC-EXAM-FEE-AMOUNT for the same student, the first LEA will be considered for reimbursement (the LEA in which the student was enrolled at the time of examination and the LEA that paid for the certification examination). LEAs should utilize the TREx platform to minimize duplicate reporting.

Student Category
40100 Student Basic Information

IBC-VENDOR-CODE (E1655) identifies the organization or company that offered the service.

For an industry certification or licensure, this is the vendor or organization that administered the certification exam. The vendor code must be reported for each certification exam taken.

The College, Career, and Military Preparation (CCMP) Division of TEA maintains the following list of Industry Certification exams cross walked to the approved vendors providing the exam: IBC Approved Vendor Crosswalk.

Student Category
40110 Student Enrollment

43415/40110 StudentSchoolAssociationExtension

Element ID	Data Element	XML Name
StudentSchoolAssociation		
**	StudentReferenceType	StudentReference
**	StudentIdentityType	StudentIdentity
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId
**	EducationalOrgReferenceType	SchoolReference
**	EducationalOrgIdentityType	EducationalOrgIdentity
E0266	CAMPUS-ID	StateOrganizationId
StudentSchoolAssociationExtension		
E0017	GRADE-LEVEL-CODE	TX-GradeLevel
E0903	CAMPUS-ID-OF-RESIDENCE	TX-CampusIdOfResidence
E1027	CAMPUS-ID-OF-ACCOUNTABILITY	TX-CampusIdOfAccountability
E1044	LAST-DATE-OF-ENROLLMENT	TX-LastDateOfEnrollment
E1000	STUDENT-ATTRIBUTION-CODE	TX-Attribution

Student Category
40110 Student Enrollment

Element ID	Data Element
StudentProgramExtension	
**	StudentReferenceType
**	StudentIdentityType
E1523	TX-UNIQUE-STUDENT-ID
E0034	GIFTED-TALENTED-INDICATOR-CODE
E1432	PREGNANCY-RELATED-SERVICES
E0794	SPECIAL-ED-INDICATOR-CODE
E1602	INTERVENTION-STRATEGY-INDICATOR-CODE
E1603	SECTION-504-INDICATOR-CODE
**	TX-DyslexiaServices
E1650	DYSLEXIA-SERVICES-CODE

The Student Program Extension Complex Type represents any program designed to work in conjunction with or to supplement the main academic program. Programs may provide instruction, training, services or benefits through federal, state, or local agencies.

PEIMS Summer Submission (3) and Extended Year Submission (4):

Report this complex type for all students being reported, reflecting the students' end of year status for the applicable indicators, unless specified otherwise.

Beginning in the 2020-2021 school year, CAREER-AND-TECHNICAL-ED-IND-CD will no longer be collected in any PEIMS submission. Instead the Career and Technical Education Indicator Code will be calculated based on the student's course completion data reported in the PEIMS Summer submission.

For information regarding the calculation of the CTE Indicator Code, refer to Data Submission>Technical Resources>PEIMS Career and Technical Education Indicator Code Calculation.

Here's the link to that page.

Student Category
40110 Student Enrollment

GIFTED-TALENTED-INDICATOR-CODE (E0034) indicates whether the student is participating in a state-approved gifted and talented program, as defined in 19 TAC §89.1.

For PEIMS Summer Submission (3) and Extended Year Submission (4):
GIFTED-TALENTED-INDICATOR-CODE must reflect the student's participation in the G/T program for the school year. If a student leaves the program during the school year, report the student with GT code "1" at the end of the school year.

PREGNANCY-RELATED-SERVICES (E1432) indicates whether a female student was eligible to receive pregnancy related services.
- Only female students who meet the eligibility requirements for Pregnancy Related Services (pregnant or in the postpartum period) and are receiving these services from the district may be reported.

Student Category
40110 Student Enrollment

SPECIAL-ED-INDICATOR-CODE (E0794) indicates whether the student is participating in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements.

For PEIMS Summer Submission (3):
SPECIAL-ED-INDICATOR-CODE reflects the student's participation in the Special Education program at any time during the school year.

Student Category
40110 Student Enrollment

INTERVENTION-STRATEGY-INDICATOR-CODE (E1602) indicates that a student enrolled at the campus participated in an intervention strategy at any time during the school year.

For PEIMS Summer Submission (3):

The INTERVENTION-STRATEGY-INDICATOR-CODE is reported for each student in "membership" based on the student having at least one intervention strategy applied during the course of enrollment during the school year.

SECTION-504-INDICATOR-CODE (E1603) indicates that a student received assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year.

For PEIMS Summer Submission (3):

SECTION-504-INDICATOR-CODE reflects whether the student received assistance under Section 504 Rehabilitation Act of 1973 at any time during the school year.
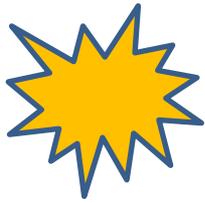
Student Category
40110 Student Enrollment
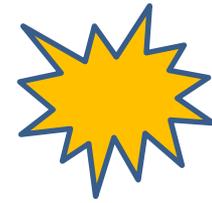
DYSLEXIA-SERVICES-CODE (E1650) indicates the type of dyslexia or related services a student has received at any time during the school year.

More than one DYSLEXIA-SERVICES-CODE may be reported for each student. In XML reporting, this is known as "unbounded" and allows an XML item to be repeated as many times as needed, as shown:

```
<TX-DyslexiaServices>
    <TX-DyslexiaServicesCode>02</TX-DyslexiaServicesCode>
    <TX-DyslexiaServicesCode>03</TX-DyslexiaServicesCode>
</TX-DyslexiaServices>
```

There are three ways to check the data to make sure this information is reported:
- **PDM3-120-018 Student Dyslexia or Related Services Roster** (under Standard Reports > Student category)
- Data Element Summary – located under the Access Data Tab
- Search Submission Data – located under the Access Data Tab

Data Element Summary Reports

To access the Data Element Summary:

1. In PEIMS, click on the Access Data > Data Element Summary link
2. From the Data Elements List, select the element name and click Add
3. Click Submit

The data can be downloaded as a PDF, XLS or could be printed.

Student Category
40110 Student Enrollment

The Student School Association Extension Complex Type represents the school(s) in which a student is enrolled and/or withdrawn.
PEIMS Summer Submission (3):
Each student must be reported with one and only one Student School Association Extension for the last campus on which the student was enrolled.

GRADE-LEVEL-CODE (E0017) indicates the current grade level of the student.

For PEIMS Summer Submission (3) and Extended Year Submission (4):
GRADE-LEVEL-CODE should be the grade the student was enrolled in on the last campus they were enrolled.

Student Category
40110 Student Enrollment

CAMPUS-ID-OF-RESIDENCE (E0903) indicates the unique campus identification number corresponding to the campus attendance area in which the student currently resides.

The CAMPUS-ID-OF-RESIDENCE is reported for all charter school and school district students who are not regular residents of that school district. This includes:
- legally transferred students,
- Public Education Grant (PEG) students,
- students enrolled in open enrollment charter schools,
- students served in a Juvenile Justice Alternative Education Program (JJAEP),
- students served by the Texas School for the Deaf (TSD),
- students served by the Texas School for the Blind and Visually Impaired (TSBVI),
- students enrolled in South Texas ISD,
- students who live outside the boundaries of the state of Texas, and
- students that do not regularly reside in the district but are court ordered to a Texas Juvenile Justice Department (TJJD) facility or a residential treatment center facility.

Student Category
40110 Student Enrollment

CAMPUS-ID-OF-ACCOUNTABILITY (E1027) indicates the campus to which a student's attendance and/or leaver accountability data are attributed for campus accountability purposes.

For Submission 3:
This field is used to determine attendance and/or leaver data attribution for campus accountability. It is reported in Submission 3 only if a student was in attendance only at a DAEP and/or a JJAEP for all of their attendance.

SUBMISSION 3 CAMPUS-ID-OF-ACCOUNTABILITY DETERMINATION (Applicable to Attendance and Leaver Data ONLY)
If a student has attendance only at a DAEP and/or a JJAEP, then a CAMPUS-ID-OF-ACCOUNTABILITY must be reported by the LEA.

Student Category
40110 Student Enrollment

LAST-DATE-OF-ENROLLMENT (E1044) indicates a student's final date of enrollment in a regular school year for students in grades 7-12.

- LAST-DATE-OF-ENROLLMENT is mandatory for students in grades 7-12 and is collected only in PEIMS Summer Submission (3).
- LAST-DATE-OF-ENROLLMENT is the student's final day of enrollment in the regular school year.
- Each student has only one LAST-DATE-OF-ENROLLMENT regardless of the number of times he or she was enrolled during the school year. If a student was enrolled in the LEA, withdrew and then enrolled again, LAST-DATE-OF-ENROLLMENT is the student's final date of enrollment.
- If the student was enrolled in the LEA at some time during the year, but not on the final day of the school year, the LAST-DATE-OF-ENROLLMENT is the last day the student was enrolled in the district.

Student Category
40110 Student Enrollment

STUDENT-ATTRIBUTION-CODE (E1000) is a characteristic of a student relating to their individual enrollment circumstances. It indicates whether the student:

- attends an open enrollment charter school;
- is served in a juvenile justice alternative education program (JJAEP);
- attends school in the district through a Public Education Grant (PEG);
- attends school by means of a transfer between LEAs;
- attends school in the district, lives outside the boundaries of the state of Texas, and therefore is not an inter district transfer;
- lives in Texas but outside district boundaries and is served in a juvenile pre-adjudication secure detention facility or a juvenile post-adjudication secure correctional facility;
- lives in Texas but outside district boundaries and is served in a residential treatment center;
- is served by the Texas School for the Deaf as a parent referral;
- is enrolled in South Texas ISD (031-916);
- is a student with a disability enrolled by their parent(s) in a private school (including a home school) but who receives special education and/or related services from the public school district under an individualized services plan (ISP); or
- is a child of a charter school employee.

Student Category
40110 Student Enrollment

All open-enrollment charter schools must report a STUDENT-ATTRIBUTION-CODE other than "00"(No Attribution) for each student that is enrolled. This rule applies to each PEIMS submission that reports students. Open Enrollment Charter Schools may not report STUDENT-ATTRIBUTION-CODE 03 – Public Education Grant (PEG). Charter school campuses are not included on the PEG list (even if their performance meets the eligibility criteria) because charters are schools of choice and students at a charter school are eligible to "transfer" back to their home school district whenever they desire.

STUDENT-ATTRIBUTION-CODE for LEAs, excluding open-enrollment charter schools, may be any valid attribution code depending on the individual enrollment circumstances of each student.

Student Category
41163 Special Education Program

StudentSpecialEdProgramAssociationExtension

E1632	EFFECTIVE-DATE	TX-EffectiveDateSpEd			M	10	Coded	
**	TX-DisabilitiesType	TX-Disabilities			M			
E1632	EFFECTIVE-DATE	TX-EffectiveDateDisabilities			M	10	Coded	
E0041	PRIMARY-DISABILITY-CODE	TX-PrimaryDisability			M	2	Coded	C053
E0834	SECONDARY-DISABILITY-CODE	TX-SecondaryDisability			Y	2	Coded	C053
E0835	TERTIARY-DISABILITY-CODE	TX-TertiaryDisability			Y	2	Coded	C053
E0882	MULTIPLY-DISABLED-INDICATOR-CODE	TX-MultiplyDisabled			M	1	Coded	C088
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting			M	2	Coded	C035

EFFECTIVE-DATE (E1632) (XML Name: TX-EffectiveDateSpEd) applies to these data elements:	
E0173	INSTRUCTIONAL-SETTING-CODE
E0882	MULTIPLY-DISABLED-INDICATOR-CODE
E0999	MEDICALLY-FRAGILE-IND-CODE
E0832	CHILD-COUNT-FUNDING-TYPE-CODE
E1077	PPCD-SERVICE-LOCATION-CODE
E1527	DISTRICT-OF-RDSPD-SERVICE

Student Category
41163 Special Education Program

EFFECTIVE-DATE (TX-EffectiveDateSpEd) (E1632) indicates the date upon which the associated data values(s) is/are considered to take effect, or the associated data value(s) change(s).

PRIMARY-DISABILITY-CODE (E0041) indicates the type of primary disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC §89.1040.

For PEIMS Summer Submission (3):

If a student was served in the special education program during the course of their school year enrollment, report their Primary Disability Code(s) using effective dating as described in the Reporting Requirements section.

If a student was exited from the special education program before the end of their school year enrollment, the last valid Primary Disability Code is reported.

The PRIMARY-DISABILITY-CODE is collected for PEIMS and RF Tracker reporting.

Student Category
41163 Special Education Program

SECONDARY-DISABILITY-CODE (E0834) indicates the secondary type of disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC §89.1040.

- The SECONDARY-DISABILITY-CODE is not a required field unless the special education student has been identified with a SECONDARY-DISABILITY-CODE by the admission, review, and dismissal committee (ARD).

TERTIARY-DISABILITY-CODE (E0835) indicates the tertiary, or third, disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC §89.1040.

- The TERTIARY-DISABILITY-CODE is not a required field unless the special education student has been identified with a TERTIARY-DISABILITY-CODE by the ARD committee.

For PEIMS Summer Submission (3):
The Secondary & Tertiary Disability Code is collected for RF Tracker reporting only.

Student Category
41163 Special Education Program

MULTIPLY-DISABLED-INDICATOR-CODE (E0882) indicates whether the student receiving special education and related services has been designated as multiply disabled by the admission, review, and dismissal committee.

- Not all students who have more than one disability are determined to be multiply disabled.

For PEIMS Summer Submission (3):

The MULTIPLY-DISABLED-INDICATOR-CODE is collected for PEIMS reporting.

INSTRUCTIONAL-SETTING-CODE (E0173) identifies the setting used in providing instruction to students.

Student Category
41169 Career & Technical Program

This complex type was previously reported in Fall PEIMS. It was moved to Summer PEIMS to align with CTE course completions reported in Summer PEIMS.

The Student CTE Program Association Extension Complex Type represents the career and technical program that a student participates in or receives services from.

Element ID	Data Element
StudentProgramAssociation	
**	StudentReferenceType
**	StudentIdentityType
E1523	TX-UNIQUE-STUDENT-ID
**	EducationalOrgReferenceType
**	EducationalOrgIdentityType
E0212	DISTRICT-ID
StudentCTEProgramAssociationExtension	
E1039	DISPLACED-HOMEMAKER-CODE
E0917	TRANSPORTATION-CTE-SUPPORT-SERVICE
E0829	SGL-PARENT-PREG-TEEN-CODE

Student Category
41169 Career & Technical Program

The Student CTE Program Association Extension Complex Type inherits data elements from the Student Program Association Complex Type particular for career and technical programs.

The Student CTE Program Association Extension Complex Type is reported for each student who participates in the Career and Technical Education Program.

Attendance data for students in grades 7 and 8 should only be reported for approved Career and Technical Education for the Disabled (CTED) courses or high school CTE courses.

SGL-PARENT-PREG-TEEN-CODE (E0829) indicates whether the student in the career and technical education program is: 1) unmarried or legally separated from a spouse; and has a minor child(ren) for which the parent has either custody or joint custody, or 2) is pregnant.

- SGL-PARENT-PREG-TEEN-CODE is reported for students only if they complete a CTE course.

Student Category
41169 Career & Technical Program

DISPLACED-HOMEMAKER-CODE (E1039) means an individual who:
- has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills;
- has been dependent on the income of another family member but is no longer supported by that income; or
- is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and
- is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

DISPLACED-HOMEMAKER-CODE is reported for students only if they complete a CTE course.

TRANSPORTATION-CTE-SUPPORT-SERVICE (E0917) indicates whether the economically disadvantaged student enrolled in a career and technical education course receives special transportation services to enable the student to commence or continue career and technical training.

- An economic disadvantage student can be coded with TRANSPORTATION-CTE-SUPPORT-SERVICE if they are enrolled at any time during the school year in a CTE course.

Student Category
41461 Title 1, Part A Program

41461-Title I, Part A Program

StudentTitleIPartAProgramAssociationExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentProgramAssociation										
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	EducationalOrgReferenceType	EducationOrganizationReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0212	DISTRICT-ID	StateOrganizationId				M		6	Coded	
StudentTitleIPartAProgramAssociationExtension										
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment				M		9	Coded	
E0894	TITLE-I-PART-A-INDICATOR-CODE	TX-TitleIPartAIndicator				M		2	Coded	C122

Student Category
41461 Title 1, Part A Program

TITLE-I-PART-A-INDICATOR-CODE (E0894) indicates whether the student is participating in a program authorized under ESEA, Title I, Part A of the Improving America's Schools Act.

- All students attending a Title I, Part A Schoolwide Program School must be reported with a TITLE-I-PART-A-INDICATOR-CODE "6".
- All students receiving Title I, Part A services at a targeted assistance campus should be reported with a TITLE-I-PART-A-INDICATOR-CODE "7".
- The TITLE-I-PART-A-INDICATOR-CODEs "9" and "A" apply only in special cases to students attending a non-Title I campus. These codes are only applicable to Non-Title I Part A campuses within Title I Part A-funded districts where the district is using Title I Part A funds to provide services to students identified as homeless or neglected.

Student Category
42400 Basic Attendance

Element ID	Data Element
BasicReportingPeriodAttendanceExtension	
**	StudentReferenceType
**	StudentIdentityType
E1523	TX-UNIQUE-STUDENT-ID
E0782	CAMPUS-ID-OF-ENROLLMENT
E1085	ATTENDANCE-EVENT-INDICATOR
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE
E0934	REPORTING-PERIOD-INDICATOR-CODE
E0935	NUMBER-DAYS-TAUGHT
E0017	GRADE-LEVEL-CODE
E0036	TOTAL-DAYS-ABSENT
E0936	TOTAL-INELIGIBLE-DAYS-PRESENT
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT
E1678	RS-TOTAL-ELIGIBLE-DAYS-PRESENT
E1679	RA-TOTAL-ELIGIBLE-DAYS-PRESENT
E1079	PRIMARY-PK-FUNDING-SOURCE
E1080	SECONDARY-PK-FUNDING-SOURCE
E1078	PK-PROGRAM-TYPE-CODE

Student Category
42400 Basic Attendance

The Basic Reporting Period Attendance Extension Complex Type represents the recording of a student's regular (basic) reporting period attendance.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

Student Category
42400 Basic Attendance

ATTENDANCE-EVENT-INDICATOR (E1085) indicates the attendance event type (i.e., Regular, Bilingual/ESL, CTE, PRS, Special Ed, Flexible-Regular, Flexible-Bilingual/ESL, Flexible-CTE, Flexible-PRS, Flexible-Special Ed)

- When reporting basic attendance, the ATTENDANCE-EVENT-INDICATOR should be 'Regular'.
- Attendance data must be reported for each student who was enrolled for at least two hours for one or more days within the indicated reporting period. Students enrolled for less than two hours per day are not counted in membership and attendance data is not reported.
- Students who attend more than one grade, track, or campus during a specific reporting period will have attendance data for each grade, track or campus. Students with special program attendance must have basic attendance data. Do not report attendance data for students in GRADE-LEVEL-CODE EE who are not served through the special education program at least two hours each day.

Student Category
42400 Basic Attendance

INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) indicates a unique campus calendar of school days for a particular group of students on a campus. Students with the same instructional track have the same number of days taught in a particular reporting period at a campus.

- The INSTRUCTIONAL-TRACK-INDICATOR-CODE is used by TEA to differentiate between multiple instructional calendars when calculating Foundation School Funding.
- It is required that a campus report different instructional tracks if the number of days taught for a group of students is different in a particular reporting period. While TEA prefers that the INSTRUCTIONAL-TRACK-INDICATOR-CODEs be used in sequence, the choice of the instructional track is at the discretion of the campus.

Student Category
42400 Basic Attendance

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data is being reported. REPORTING-PERIOD-INDICATOR-CODE identifies the six-week reporting period.

The instructional calendar(s) for each campus must be divided into six approximately equal reporting periods.

NUMBER-DAYS-TAUGHT (E0935) indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

- NUMBER-DAYS-TAUGHT is the actual number of instructional days in the school/track calendar for a specific reporting period.
- For the PEIMS Summer Submission (3), NUMBER-DAYS-TAUGHT may not exceed 45 days for the first five six-week reporting periods or 90 days for the sixth six-week reporting period.

Student Category
42400 Basic Attendance

GRADE-LEVEL-CODE (E0017) indicates the current grade level of the student.

TOTAL-DAYS-ABSENT (E0036) indicates the total number of days the student was absent during a particular reporting period.

TOTAL-INELIGIBLE-DAYS-PRESENT (E0936) indicates the total number of days the student was present and ineligible for Foundation School Program funding during a particular reporting period.

TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) indicates the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period.

For additional rules concerning the reporting of days absent, ineligible days present, or eligible days present for a particular student, please refer to the Student Attendance Accounting Handbook.

Student Category
42400 Basic Attendance

RS-TOTAL-ELIGIBLE-DAYS-PRESENT (E1678) indicates the total number of days the student was remote synchronous present and eligible for Foundation School Program funding during a particular reporting period.

RA-TOTAL-ELIGIBLE-DAYS-PRESENT (E1679) indicates the total number of days the student was remote asynchronous present and eligible for Foundation School Program funding during a particular reporting period.

Student Category
42400 Basic Attendance

PRIMARY-PK-FUNDING-SOURCE (E1079) indicates the primary source of funding for a pre-kindergarten student.

SECONDARY-PK-FUNDING-SOURCE (E1080) indicates the secondary source of funding for a Pre-kindergarten student.

- The PK program is only funded for half-day of attendance for ADA. A pre-k student may earn a full day of attendance when the eligible pre-k student is also served in special education for the other half of the day.

- The Primary and Secondary PK Funding Source Codes are only reported for pre-kindergarten students when a student is funded for half-day but attends full-day, or the PK student is ineligible for funding. See PEIMS code table C186. These students must have a Primary PK Funding Source Code and may have a Secondary PK Funding Source Code reported.

This chart has been recently updated, but it's too wide to capture the whole chart. You can find the new version here: PK Funding Chart for Summer Submission. Scroll down to DR3.

Chart for Determining PK Funding Source Reporting for Summer Submission

PK Program Type Code	PK Program Type Code Description	Primary PK Funding Source Reported?	Secondary PK Funding Source Reported?	Allowed values for PK Funding Source
01	Eligible, at least 2 hours and less than 4 hours of instruction per day	No	No	N/A
02	Eligible, 4 or more hours of instruction per day	Yes	Yes, if student is funded from additional sources	Any
02	Eligible, 4 or more hours of instruction per day	Yes	Yes, if student is funded from additional sources	2 (Local district share funding) 4 (Federal funding) 5 (Early Education Allotment) Except for LEAs with an MOU with PK4SA
03	Eligible, 4 or more hours of instruction per day and special ed services	No	No	N/A
04	Ineligible, at least 2 hours and less than 4 hours of instruction per day	Yes	Yes, if student is funded from additional sources	Any
04	Ineligible, at least 2 hours and less than 4 hours of instruction per day	Yes	Yes, if student is funded from additional sources	Any
05	Ineligible, 4 or more hours of instruction per day	Yes	Yes, if student is funded from additional sources	Any

Student Category
42400 Basic Attendance

PK-PROGRAM-TYPE-CODE (E1078) indicates the length of the Prekindergarten instructional day for a particular Prekindergarten student.

- The PK-PROGRAM-TYPE-CODE captures the level of participation for a student in the PK program (half-day or full-day).

- The PK-PROGRAM-TYPE-CODE is a mandatory field for all PK students in PEIMS Summer Submission (3) as collected on the Basic Reporting Period Attendance Extension Complex Type.

- The PK-PROGRAM-TYPE-CODE is also reported as part of the Early Childhood Data System (ECDS) collection in order to determine the Prekindergarten Primary and Secondary PK funding sources for ECDS.

Student Category
Special Programs Reporting Period Attendance

Element ID	Data Element
**	SpecialProgramsReportingPeriodAttendanceExtension
**	StudentReferenceType
**	StudentIdentityType
E1523	TX-UNIQUE-STUDENT-ID
E0782	CAMPUS-ID-OF-ENROLLMENT
E1085	ATTENDANCE-EVENT-INDICATOR
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE
E0934	REPORTING-PERIOD-INDICATOR-CODE
E0935	NUMBER-DAYS-TAUGHT
E0017	GRADE-LEVEL-CODE
E1651	BILINGUAL/ESL-FUNDING-CODE
E1680	RS-BILINGUAL/ESL-FUNDING-CODE
E1681	RA-BILINGUAL/ESL-FUNDING-CODE
E0938	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT
E1682	RS-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT
E1683	RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT

The Special Programs Reporting Period Attendance Extension Complex Type represents the recording of a student's special programs reporting period attendance. The same elements are used in 42500, 42405, 42410, 42505, and 42510 Complex Types. (See page 3 for the names of these sub-categories).

Student Category
Special Programs Reporting Period Attendance

E1652	TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT
E1684	RS-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT
E1685	RA-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT
E0939	TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT
E1686	RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT
E1687	RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT
E0940	TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT
E1688	RS-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT
E1689	RA-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT
E0944	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING
E1690	RS-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING
E1691	RA-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING
E1049	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE
E1050	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE
E1653	FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE
E1051	FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT
E1048	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE
E0833	REG-DAY-SCH-PROG-DEAF-CODE

Student Category
Special Programs Reporting Period Attendance

E0173	INSTRUCTIONAL-SETTING-CODE
E1692	RS-INSTRUCTIONAL-SETTING-CODE
E1693	RA-INSTRUCTIONAL-SETTING-CODE
E0945	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING
E1694	RS-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING
E1695	RA-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING
E1046	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT
E1053	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT
E1047	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT
E1052	FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING
E0950	ELIGIBLE-DAYS-PRESENT-V1
E0951	ELIGIBLE-DAYS-PRESENT-V2
E0952	ELIGIBLE-DAYS-PRESENT-V3
E0953	ELIGIBLE-DAYS-PRESENT-V4
E0954	ELIGIBLE-DAYS-PRESENT-V5
E0955	ELIGIBLE-DAYS-PRESENT-V6

Student Category
Special Programs Reporting Period Attendance

E1696	RS-ELIGIBLE-DAYS-PRESENT-V1
E1697	RS-ELIGIBLE-DAYS-PRESENT-V2
E1698	RS-ELIGIBLE-DAYS-PRESENT-V3
E1699	RS-ELIGIBLE-DAYS-PRESENT-V4
E1700	RS-ELIGIBLE-DAYS-PRESENT-V5
E1701	RS-ELIGIBLE-DAYS-PRESENT-V6
E1702	RA-ELIGIBLE-DAYS-PRESENT-V1
E1703	RA-ELIGIBLE-DAYS-PRESENT-V2
E1704	RA-ELIGIBLE-DAYS-PRESENT-V3
E1705	RA-ELIGIBLE-DAYS-PRESENT-V4
E1706	RA-ELIGIBLE-DAYS-PRESENT-V5
E1707	RA-ELIGIBLE-DAYS-PRESENT-V6
E1527	DISTRICT-OF-RDSPD-SERVICE
**	TX-FlexibleAttendanceProgram
E1045	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE

WHEN TEA ADDS 30 NEW ATTENDANCE DATA ELEMENTS!
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Student Category
Special Programs Reporting Period Attendance

BILINGUAL/ESL-FUNDING-CODE (E1651) indicates the language program in which the student participated during the reporting period.

Code Table Id	Name	XML Name	Date Issued
C225	BILINGUAL/ESL-FUNDING-CODE	TX-BilingualESLFundingCode	08/26/2019

Code	Translation
BE	Student in standard or alternative Bilingual or ESL program
D1	Student in Bilingual Dual Language Immersion/One-Way program
D2	Student in Bilingual Dual Language Immersion/Two-Way program

TEA will use BILINGUAL/ESL-FUNDING-CODE along with LEP-INDICATOR-CODE to determine the funding weight to be used for calculating the Bilingual Education Allotment. The funding weights according to the updated Bilingual Education Allotment are as follows:

LEP-INDICATOR-CODE	BILINGUAL/ESL-FUNDING-CODE	Funding Weight
1	BE	0.10
1	D1	0.15
1	D2	0.15
<> 1 (0, F, S, 3, 4, 5)	not reported	0 – this student should not be reported with Bil/ESL Days
<> 1 (0, F, S, 3, 4, 5)	D2	0.05

Student Category
Special Programs Reporting Period Attendance

RS-BILINGUAL/ESL-FUNDING-CODE (E1680) indicates the remote synchronous language program in which the student participates during the reporting period.

RA-BILINGUAL/ESL-FUNDING-CODE (E1681) indicates the remote asynchronous language program in which the student participates during the reporting period.

TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) indicates the total number of days the student was present and an eligible participant in the state-approved bilingual/ESL program during a particular reporting period.

- Starting in 2019-2020, students in GRADE-LEVEL-CODE EE can be reported with days in Bilingual/ESL if they are eligible for ADA and meet all other Bilingual Education Allotment eligibility requirements.

For additional rules concerning the reporting of bilingual/ESL days present for a particular student, please refer to the Student Attendance Accounting Handbook.

Student Category
Special Programs Reporting Period Attendance

RS-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E1682) indicates the total number of days the student was remote synchronous present and an eligible participant in the state-approved bilingual/ESL program during a particular reporting period.

RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E1683) indicates the total number of days the student was remote asynchronous present and an eligible participant in the state-approved bilingual/ESL program during a particular reporting period.

Run reports PDM3-130-001 and PDM3-130-008 to check for Bilingual/ESL eligible days and the Bilingual/ESL funding code.
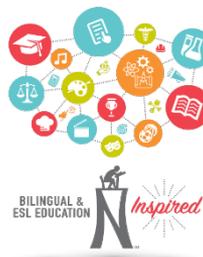
Student Category
Special Programs Reporting Period Attendance

TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (E1652) indicates the total number of days the student was present and eligible for LEA services while living in a Residential Facility during a particular reporting period.

- Report the number of school calendar days that the student was living in a Residential Facility while being present and eligible to receive services during the reporting period, even if they receive services at a campus other than the Residential Facility.

RS-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (E1684) indicates the total number of days the student was remote synchronous present and eligible for LEA services in a Residential Facility during a particular reporting period.

RA-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (E1685) indicates the total number of days the student was remote asynchronous present and eligible for LEA services in a Residential Facility during a particular reporting period.

Student Category
Special Programs Reporting Period Attendance

TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E0939) indicates the total number of days a female student was present at school or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy related services during a particular reporting period.

RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E1686) indicates the total number of days a female student was remote synchronous present or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy related services during a particular reporting period.

RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E1687) indicates the total number of days a female student was remote asynchronous present or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy related services during a particular reporting period.

Student Category
Special Programs Reporting Period Attendance

TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E0940) indicates the total number of days a student with a special education individualized education program which provided for the mainstream instructional arrangement/setting was present during a particular reporting period.

RS-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E1688) indicates the total number of days a student with special education individualized education program which provided for the mainstream instructional arrangement/setting was remote synchronous present during a particular reporting period.

RA-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E1689) indicates the total number of days a student with special education individualized education program which provided for the mainstream instructional arrangement/setting was remote asynchronous present during a particular reporting period.

Student Category
Special Programs Reporting Period Attendance

ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E0944) indicates the number of days the student was eligible and present in a designated instructional setting during a particular reporting period.

RS-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E1690) indicates the number of days the student was eligible and remote synchronous present in a designated instructional setting during a particular reporting period.

RA-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E1691) indicates the number of days the student was eligible and remote asynchronous present in a designated instructional setting during a particular reporting period.

Student Category
Special Programs Reporting Period Attendance

TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) indicates the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period.

REG-DAY-SCH-PROG-DEAF-CODE (E0833) indicates the student is receiving instructional services from the regional day school program for the deaf.

INSTRUCTIONAL-SETTING-CODE (E0173) identifies the setting used in providing instruction to students.

- Instructional arrangements/settings shall be based on the individual needs and IEPs of eligible students receiving special education services.

RS-INSTRUCTIONAL-SETTING-CODE (E1692) identifies the setting used to provide remote synchronous instruction to students.

RA-INSTRUCTIONAL-SETTING-CODE (E1693) identifies the setting used to provide remote asynchronous instruction to students.

Student Category
Special Programs Reporting Period Attendance

EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945) indicates the number of hours above the allowable six hours per day of combined career and technical education and special education and related services in a designated instructional setting during a particular reporting period.

RS-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E1694) indicates the number of hours above the allowable six hours per day of remote synchronous instruction combined career and technical education and special education and related services in a designed instructional setting during a particular reporting period.

RA-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E1695) indicates the number of hours above the allowable six hours per day of remote asynchronous instruction combined career and technical education and special education and related services in a designed instructional setting during a particular reporting period.

The Foundation School funding for LEAs is based on and limited to 6.0 contact hours per day per student. Excess contact hours for special education students occur when the education contact hours earned for a particular day exceed 6.0 hours. This generally occurs when a special education student is receiving special education instruction and career and technical education instruction on the same day.

Student Category
Special Programs Reporting Period Attendance

ELIGIBLE-DAYS-PRESENT-V1 (E0950) indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated one contact hour during a particular reporting period.

ELIGIBLE-DAYS-PRESENT-V2 (E0951) indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated two contact hours during a particular reporting period.

ELIGIBLE-DAYS-PRESENT-V3 (E0952) indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated three contact hours during a particular reporting period.

ELIGIBLE-DAYS-PRESENT-V4 (E0953) indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated four contact hours during a particular reporting period.

Student Category
Special Programs Reporting Period Attendance

ELIGIBLE-DAYS-PRESENT-V5 (E0954) indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated five contact hours during a particular reporting period.

ELIGIBLE-DAYS-PRESENT-V6 (E0955) indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated six contact hours during a particular reporting period.

RS-ELIGIBLE-DAYS-PRESENT-V1 (E1696) indicates the total number of days the student was eligible, remote synchronous present and enrolled in an approved career and technical course that generated one contact hour during a particular reporting period.

RS-ELIGIBLE-DAYS-PRESENT-V2 (E1697) indicates the total number of days the student was eligible, remote synchronous present and enrolled in an approved career and technical course that generated two contact hours during a particular reporting period.

Student Category
Special Programs Reporting Period Attendance

RS-ELIGIBLE-DAYS-PRESENT-V3 (E1698) indicates the total number of days the student was eligible, remote synchronous present and enrolled in an approved career and technical course that generated three contact hours during a particular reporting period.

RS-ELIGIBLE-DAYS-PRESENT-V4 (E1699) indicates the total number of days the student was eligible, remote synchronous present and enrolled in an approved career and technical course that generated four contact hours during a particular reporting period.

RS-ELIGIBLE-DAYS-PRESENT-V5 (E1700) indicates the total number of days the student was eligible, remote synchronous present and enrolled in an approved career and technical course that generated five contact hours during a particular reporting period.

RS-ELIGIBLE-DAYS-PRESENT-V6 (E1701) indicates the total number of days the student was eligible, remote synchronous present and enrolled in an approved career and technical course that generated six contact hours during a particular reporting period.

Student Category
Special Programs Reporting Period Attendance

RA-ELIGIBLE-DAYS-PRESENT-V1 (E1702) indicates the total number of days the student was eligible, remote asynchronous present and enrolled in an approved career and technical course that generated one contact hour during a particular reporting period.

RA-ELIGIBLE-DAYS-PRESENT-V2 (E1703) indicates the total number of days the student was eligible, remote asynchronous present and enrolled in an approved career and technical course that generated two contact hours during a particular reporting period.

RA-ELIGIBLE-DAYS-PRESENT-V3 (E1704) indicates the total number of days the student was eligible, remote asynchronous present and enrolled in an approved career and technical course that generated three contact hours during a particular reporting period.

RA-ELIGIBLE-DAYS-PRESENT-V4 (E1705) indicates the total number of days the student was eligible, remote asynchronous present and enrolled in an approved career and technical course that generated four contact hours during a particular reporting period.

Student Category
Special Programs Reporting Period Attendance

RA-ELIGIBLE-DAYS-PRESENT-V5 (E1706) indicates the total number of days the student was eligible, remote asynchronous present and enrolled in an approved career and technical course that generated five contact hours during a particular reporting period.

RA-ELIGIBLE-DAYS-PRESENT-V6 (E1707) indicates the total number of days the student was eligible, remote asynchronous present and enrolled in an approved career and technical course that generated six contact hours during a particular reporting period.

DISTRICT-OF-RDSPD-SERVICE (E1527) indicates the RDSPD Fiscal Agent district that provides the RDSPD service to a particular RDSPD student.

FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) indicates the unique type of flexible attendance program to which the student's flexible attendance is related (such as OFSDP, HSEP).

Student Category
42600 Student Truancy

Element ID	Data Element
StudentTruancyExtension	
**	StudentReferenceType
**	StudentIdentityType
E1523	TX-UNIQUE-STUDENT-ID
E0782	CAMPUS-ID-OF-ENROLLMENT
E0017	GRADE-LEVEL-CODE
E1657	EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE
E1658	TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE
E1659	TRUANCY-COMPLAINT-FILED-INDICATOR-CODE

The Student Truancy Extension Complex Type represents truancy data associated to students by campus and grade.
Student truancy data collected includes information regarding excessive unexcused absences (first occurrence only), truancy prevention measures, and whether a parent or legal guardian has had a complaint filed against them by a school attendance officer or other school official.

Student Category
42600 Student Truancy

GRADE-LEVEL-CODE (E0017) indicates the current grade level of the student.

- If a student has excessive unexcused absences, the GRADE-LEVEL-CODE indicates the grade level of the student at the time the student met the threshold of 10 or more unexcused absences for a day or parts of a day.

EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE (E1657) indicates a student who is required to attend school (age 6 to 18 years under TEC 25.086), but did not attend without excuse for 10 or more days or parts of days within a six month period of a school year.

- An unexcused absence is defined as any absence that is not excused by state law or LEA local policy. A partial day is defined in accordance with LEA local policy.

- Report only the first time the student reaches the threshold of 10 or more unexcused absences for a day or parts of days.

Student Category
42600 Student Truancy

TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE (E1658) indicates the LEA initiated a truancy prevention measure under TEC 25.0915 (a-4) for the student.

TRUANCY-COMPLAINT-FILED-INDICATOR-CODE (E1659) indicates whether an attendance officer or other school official has filed a complaint against a student's parent or legal guardian, under TEC 25.093.

- If a truancy complaint has been filed, then the student should be reported as having met the threshold of 10 or more unexcused absences for a day or parts of a day.

Truancy Reporting Examples

Joe Student is 5th grader at Learning Elementary. He has over 10 days of unexcused absences this school year, truancy prevention measures have been initiated, and an attendance officer has filed a complaint against the student's parents under TEC 25.093.

Element Name	Response
TX-UNIQUE-STUDENT-ID	1111222233
CAMPUS-ID-OF-ENROLLMENT	701603101
GRADE-LEVEL-CODE	05
EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE	1
TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE	1
TRUANCY-COMPLAINT-FILED-INDICATOR-CODE	1

Jane Student is 10th grader at Learning High School. She has had 10 days of unexcused absences this school year, and truancy prevention measures have been initiated.

Element Name	Response
TX-UNIQUE-STUDENT-ID	9876543210
CAMPUS-ID-OF-ENROLLMENT	701603001
GRADE-LEVEL-CODE	10
EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE	1
TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE	1
TRUANCY-COMPLAINT-FILED-INDICATOR-CODE	0

Truancy FAQs

Are open-enrollment charter schools required to report truancy data?

Yes, open-enrollment charter schools are required to report truancy data.

If an LEA filed a complaint on a parent for a student, but did not file a complaint related to the siblings of the student, is the TRUANCY-COMPLAINT-FILED-INDICATOR-CODE or TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE reported for the siblings even though the LEA didn't formally file on them?

Each student and their associated data is reported separately. If a complaint or truancy prevention measure only relates to one student, it should only be reported for that student.

Truancy prevention measures should be reported for a student regardless if a complaint is filed or a student has 10 or more unexcused absences.

Truancy FAQs

TRUANCY-COMPLAINT-FILED-INDICATOR-CODE (E1659) is reported if the LEA files against a parent or legal guardian. What does the LEA report if a complaint is filed against only the student?

If the complaint is filed against the student, this does not need to be reported in E1659 TRUANCY-COMPLAINT-FILED-INDICATOR-CODE. The intent of this data element is to get the number of truancy complaints filed against parents/legal guardians.

Do you report the Student Truancy Extension when the school official files, regardless of what the court does?

If your school official files a complaint against the parent, regardless of the outcome of the filing, it should be reported.

Student Category
43415 Course Completion

CourseTranscriptExtension		
E0017	GRADE-LEVEL-CODE	TX-GradeLevel
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	TX-PassFailCreditIndicator
E1011	DUAL-CREDIT-INDICATOR-CODE	TX-DualCreditIndicator
E1058	ATC-INDICATOR-CODE	TX-ATCIndicator
E1081	COLLEGE-CREDIT-HOURS	TX-CollegeCreditHours
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence
E1056	CLASS-ID-NUMBER	UniqueSectionCode

The Course Transcript Extension Complex Type is only reported for course sections from the Student Section Association Complex Type data records where the COURSE-COMPLETION-INDICATOR is "1".
- It is used to link back to the Section Extension in order to identify the classroom information associated with a student's respective class assignments.
- Local-credit courses such as the 8XXXXXX series courses are not reported.

Student Category
43415 Course Completion

PASS/FAIL-CREDIT-INDICATOR-CODE (E0949) indicates the outcome for a course taken by a particular student.

- The PASS/FAIL-CREDIT-INDICATOR-CODE is only reported for courses shown as completed on the Student Section Association Complex Type.

- The Course Transcript Extension Complex Type must reflect the PASS/FAIL-CREDIT-INDICATOR-CODE determined at the end of the course.

- For dual credit courses, PASS/FAIL-CREDIT-INDICATOR-CODE reflects the high school outcome for the course taken, not the college outcome.

DUAL-CREDIT-INDICATOR-CODE (E1011) indicates whether the student was eligible to receive both high school and college credit for a college course.

Student Category
43415 Course Completion

ATC-INDICATOR-CODE (E1058) indicates a high school course for which college credit may be awarded by a post-secondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.

- ATC courses cannot be reported as dual credit courses. Likewise, Dual Credit courses cannot be reported as local or statewide articulated (ATC) credit.

- The Advanced Technical Credit program is being phased out, with the last ATC courses being offered in 2018-2019.

TIMS ticket response:
ATC-INDICATOR-CODE will not be removed from PEIMS for 2020-2021. TEA's CTE staff is researching why districts are still using this field and devising a phase-out plan. Until that time, it may be reported with a 0 value.
Thank you,
TSDS Support

Student Category
43415 Course Completion

COLLEGE-CREDIT-HOURS (E1081) indicates the number of college hours a student earned for the completion of a dual credit course.

- If a student completes a dual credit course but does not pass and receive credit for the high school course, then the COLLEGE-CREDIT-HOURS should be reported to TSDS as 0.

- When a course is reported as eligible to receive dual credit, be cautious to avoid duplicating the college credit hours earned across multiple course sections. College credit hours should generally only be reported when a student completes and passes a one semester course or the last part of a multi-part course.

Student Category
43415 Course Completion

All elements in the Section Extension have previously been discussed.

SectionExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
Section										
E1056	CLASS-ID-NUMBER	UniqueSectionCode				M		14	NameField	
**	CourseOfferingReference	CourseOfferingReference				M				
**	Reference Type	(a) ref				M			String	
**	EducationalOrgReferenceType	SchoolReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
**	ClassPeriodReferenceType	ClassPeriodReference				M				
**	ClassPeriodIdentityType	ClassPeriodIdentity				M				
E1074	CLASS-PERIOD	ClassPeriodName				M		2	NameField	
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
SectionExtension										
E1093	SCHOOL-YEAR	TX-SchoolYear				M		9	String	C193
E0747	POPULATION-SERVED-CODE	TX-PopulationServed				M		2	Coded	C030
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence				M		2	Coded	C135
E1072	NON-CAMPUS-BASED-INSTRUCTION-CODE	TX-NonCampusBasedInstruction				M		2	Coded	C182

Student Category
43415 Course Completion

StudentSchoolAssociationExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentSchoolAssociation										
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	EducationalOrgReferenceType	SchoolReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
StudentSchoolAssociationExtension										
E0017	GRADE-LEVEL-CODE	TX-GradeLevel				M		2	Coded	C050
E0903	CAMPUS-ID-OF-RESIDENCE	TX-CampusIdOfResidence				Y		9	Coded	
E1027	CAMPUS-ID-OF-ACCOUNTABILITY	TX-CampusIdOfAccountability				Y		9	Coded	
E1044	LAST-DATE-OF-ENROLLMENT	TX-LastDateOfEnrollment				Y		10	Coded	
E1000	STUDENT-ATTRIBUTION-CODE	TX-Attribution				M		2	Coded	C161

Student Category
44425 Disciplinary Action

Element ID	Data Element
DisciplineAction	
E1004	DISCIPLINARY-ACTION-NUMBER
E1036	DATE-OF-DISCIPLINARY-ACTION
E1008	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT
**	StudentReferenceType
**	StudentIdentityType
E1523	TX-UNIQUE-STUDENT-ID
**	DisciplineIncidentReferenceType
**	Reference Type
**	EducationalOrgReferenceType
**	EducationalOrgIdentityType
E1037	CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY
**	EducationalOrgReferenceType
**	EducationalOrgIdentityType
E1003	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT
DisciplineActionExtension	
E1005	DISCIPLINARY-ACTION-CODE
E0934	REPORTING-PERIOD-INDICATOR-CODE
E1007	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT
E1009	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE
E1656	INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE

Student Category
44425 Disciplinary Action

DISCIPLINARY-ACTION-NUMBER (E1004) indicates the differentiation between two or more separate disciplinary actions reported with identical values for STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT.

DISCIPLINARY-ACTION-NUMBER is used to differentiate between separate disciplinary actions for a particular student on a particular campus. For example, while Janice was enrolled on Campus 002, she had DISCIPLINARY-ACTION-NUMBERs 001-013 reported on her discipline records for Campus 002. After Janice moved to Campus 005, she had DISCIPLINARY-ACTION-NUMBERs 001-004 reported on her discipline records for Campus 005. However, districts/campuses may choose any numbering sequence, as long as the same number is not repeated for a particular student at a particular campus.

DATE-OF-DISCIPLINARY-ACTION (E1036) indicates the date on which the disciplinary assignment was <u>ordered</u>. This may or may not reflect the date on which the disciplinary infraction occurred. This date may or may not reflect the date on which the disciplinary assignment begins. For continuation assignments, this date reflects the first day of the continuation.

Student Category
44425 Disciplinary Action

ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1008) indicates the actual length in days of a student's disciplinary assignment.

CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY (E1037) indicates the instructional campus on which the student was enrolled when the student code of conduct was fractured and the disciplinary assignment was made, or for a continuation disciplinary assignment the campus that the student would attend under all normal circumstances if not under a disciplinary assignment.

- CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY must be a valid active instructional campus in the reporting LEA.
- CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY will identify the campus that is the owner of the student's accountability. For most Discipline Action Extension Complex Types the CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY field will be the same value as the CAMPUS-ID-OF-ENROLLMENT field. For continuation disciplinary assignments, the CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY field will be a different value from the CAMPUS-ID-OF-ENROLLMENT field when the student's enrollment has been changed to a disciplinary campus type such as DAEP or JJAEP.

Student Category
44425 Disciplinary Action

CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT (E1003) indicates the unique campus identification number of the campus in which the student was placed for disciplinary reasons.

- CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT will be blank when a campus of disciplinary assignment is not appropriate. Examples of this situation include out-of-school suspension and expulsion without placement in another educational setting.

DISCIPLINARY-ACTION-CODE (E1005) indicates the type of disciplinary action taken for a student.

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data are being reported.

- In those situations where an incident resulting in disciplinary action occurs in one reporting period and the actual disciplinary action occurs in a subsequent reporting period, REPORTING-PERIOD-INDICATOR-CODE should be the reporting period in which the disciplinary assignment was ordered.

Student Category
44425 Disciplinary Action

OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1007) indicates the official length in days of a student's disciplinary assignment.

- For ISS, OSS, JJAEP, DAEP, and Expulsion assignments that involve any part of a day, the OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT and/or ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT field should be rounded up to the next whole number. (For example, if a student is suspended out of school for 2.5 days, then there should be one Discipline Action Extension Complex Type where the OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT and/or ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT field should be reported with a value of 3.)
- Include only the actual number of instructional school days that the student was in attendance when calculating this number. Do not include days absent.

DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (E1009) indicates the reason for the difference, if any, between the official and actual lengths of a student's disciplinary assignment.

Student Category
44425 Disciplinary Action

<mark>**New Data Element!**</mark>

INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE (E1656) indicates whether an out-of-school suspension (OSS), disciplinary alternative education program (DAEP) placement (not by court order), or expulsion action is inconsistent with a local education agency's student code of conduct.

- For DAEP placements and expulsions, Section 37.020 of the Texas Education Code requires that any DAEP placement or expulsion, whether mandatory or discretionary, with a length of term inconsistent with the guidelines included in the student code of conduct under Section 37.001(a)(5) of the Texas Education Code be reported.

- For OSS, TEC Section 37.020 requires that a suspension inconsistent with the guidelines included in the student code of conduct under TEC Section 37.001(a)(3) outlining conditions under which a student may be suspended as provided by Section 37.005 be reported.

- This data element is only required when the DISCIPLINARY-ACTION-CODE (E1005) is an OSS, DAEP placement, or expulsion.

Data Reporting Examples:

Action Taken	Action Defined in Student Code of Conduct	Explanation	Inconsistent-Code-of-Conduct-Indicator-Code Value
DAEP (07)	Mandatory DAEP	Student A was caught smoking marijuana at the football game. The campus behavior coordinator assigned DAEP for 180 days. The local student code of conduct states this behavior will result in a mandatory DAEP placement for 90 – 145 days. The 180 days length of term is not inside the range (90 - 145) established by the Code.	1
EXP (03)	Discretionary EXP	Student B was found to have threatened another student with releasing intimate visual material via text. The campus behavior coordinator expelled Student B for 30 days. The local student code of conduct states this behavior may result in a DAEP placement for up to 180 days or expulsion for up to 30 days. The length of term is within the established range established by the Code.	0
OSS (25)	Not Defined	Student C was discovered chewing bubble gum during biology class. The campus behavior coordinator assigned OSS for the rest of the day. The local student code of conduct states any student may be suspended for any general conduct violation. Chewing bubble gum is not defined as a general conduct violation in the Code.	1
OSS (05)	OSS	Student D was found smoking tobacco in the bathroom. The campus behavior coordinator assigned OSS for 3 days. The local student code of conduct states any student may be suspended for any behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense. Using tobacco is defined as a general conduct violation in the Code.	0
OSS (25) (05)	OSS	Student E was caught hazing another student joining the football team. The campus behavior coordinator assigned OSS for the rest of the day and an additional 3 full days. The local student code of conduct states any student may be suspended for any general conduct violation, hazing is included in the list of general conduct violations, but the Code further states state law allows a student to be suspended for no more than three school days per behavior violation.	1
OSS (05)	OSS	Student F was caught fighting with another student in the locker room. Student F is homeless. The campus behavior coordinator assigned OSS for 3 days. The local student code of conduct states a student who is homeless shall not be placed in OSS unless committing certain offenses in certain locations (fighting is not one of those certain offenses).	1
ISS (06)	ISS	Student G was calling another student a bad name in class. Student G is six years old and in the first grade. The campus behavior coordinator assigned ISS for two days.	Not Reported

Discipline

For ISS and OSS:

- Any removal of the student for less than a whole day will be reported as if it is a whole day with a value of at least 1(one) in the OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT and/or ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT fields.

- If the removal is for less than a whole day, then DISCIPLINARY-ACTION-CODEs 25 and/or 26 should be used to reflect the partial day assignments to either ISS or OSS.

- This also applies to consecutive or non-consecutive partial day assignments where the assignment is for more than one calendar day.

For ISS, OSS, JJAEP, DAEP, and Expulsion assignments that involve any part of a day:

- the OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT and/or ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT field should be rounded up to the next whole number.
  - For example, if a student is suspended out of school for 2.5 days, then there should be a discipline record where the OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT and/or ACTUAL-LENGTH-OF- DISCIPLINARY-ASSIGNMENT field should be reported with a value of 3.

Discipline Examples

A disciplinary incident occurred on September 25, 2020 for a student. This incident resulted in two disciplinary actions. Initially, the student was found with a bottle believed to contain Xanax that was not prescribed to the student. On September 30, 2020, the student was assigned a 45-day expulsion.

DisciplineIncident Complex Type	
DISCIPLINARY-INCIDENT-NUMBER	623456
CAMPUS-ID-OF-ENROLLMENT	701603001
DisciplineActionExtension Complex type	
DISCIPLINARY-ACTION-NUMBER	001
DATE-OF-DISCIPLINARY-ACTION	2020-09-30
ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	14
TX-UNIQUE-STUDENT-ID	6622334455
CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	701603001
CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	
DISCIPLINARY-ACTION-CODE	02 (Expulsion)
REPORTING-PERIOD-INDICATOR-CODE	01
OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	45
DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	01 (Term Modified by District)
INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE	0

Discipline Examples

On October 19, 2020, the lab results returned to the local education agency (LEA) determined the substance possessed by the student was Advil, not Xanax. The LEA immediately rescinded the expulsion and assigned five days in-school suspension. Since both disciplinary actions are due to the same incident, both actions would be reported with the same DISCIPLINARY-INCIDENT-NUMBER.

DisciplineIncident Complex Type	
DISCIPLINARY-INCIDENT-NUMBER	623456
CAMPUS-ID-OF-ENROLLMENT	701603001
DisciplineActionExtension Complex type	
DISCIPLINARY-ACTION-NUMBER	002
DATE-OF-DISCIPLINARY-ACTION	2020-10-19
ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	5
TX-UNIQUE-STUDENT-ID	6622334455
CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	701603001
CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	701603001
DISCIPLINARY-ACTION-CODE	06 (In-School Suspension)
REPORTING-PERIOD-INDICATOR-CODE	02
OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	5
DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	00 (No Difference)

Student Category
44425 Disciplinary Action

DisciplineIncidentExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
DisciplineIncident										
**	Reference Type	(a) id				M			String	
E1016	DISCIPLINARY-INCIDENT-NUMBER	IncidentIdentifier				M		6	String	
DisciplineIncidentExtension										
E0782	CAMPUS-ID-OF-ENROLLMENT	CAMPUS-ID-OF-ENROLLMENT				M		9	Coded	

The Discipline Incident Extension Complex Type represents an occurrence of an infraction ranging from a minor problem behavior that disrupts the orderly functioning of a school or classroom (such as tardiness) to a criminal act that results in the involvement of a law enforcement official (such as robbery). A single event (e.g., a fight) is one incident regardless of how many perpetrators or victims are involved. Discipline incidents are events classified as warranting discipline action.

Report a Discipline Incident Extension Complex Type for each occurrence of an infraction.

Student Category
44425 Disciplinary Action

DISCIPLINARY-INCIDENT-NUMBER (E1016) designates an incident that occurs on a campus and results in one or more disciplinary actions for one or more students.

- If, on a single campus, more than one student is involved in an incident that results in disciplinary action(s), all of the Discipline Incident Extension Complex Types for all the students must show the same incident number. Each district/campus must develop a system for assigning incident numbers. The same incident numbers can be used on multiple campuses, since incident numbers are required to be unique at a campus, but not for the district.

- DISCIPLINARY-INCIDENT-NUMBER allows information users to see the connection between two or more students involved in a single incident and/or two or more disciplinary actions for the same incident. The same DISCIPLINARY-INCIDENT-NUMBER may appear on several Discipline Action for a given student. The same DISCIPLINARY-INCIDENT-NUMBER may also appear on the Discipline Actions of more than one student. A particular DISCIPLINARY-INCIDENT-NUMBER may be duplicated for unrelated events across campuses in a particular district, but within a particular campus, the duplication of DISCIPLINARY-INCIDENT-NUMBERs must be related to the same event

Student Category
44425 Disciplinary Action

StudentDisciplineIncidentAssociationExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentDisciplineIncidentAssociation										
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	DisciplineIncidentReference	DisciplineIncidentReference				M				
**	Reference Type	(a) ref				M			String	
StudentDisciplineIncidentAssociationExtension										
E1006	DISCIPLINARY-ACTION-REASON-CODE	TX-DisciplinaryActionReason				M		2	Coded	C165
E1083	BEHAVIOR-LOCATION-CODE	TX-BehaviorLocation				M		2	Coded	C190

The Student Discipline Incident Association Extension Complex Type indicates those students related to a discipline incident who were victims, perpetrators, witnesses, and/or reporters.

Student Category
44425 Disciplinary Action

DISCIPLINARY-ACTION-REASON-CODE (E1006) indicates the reason a student was subject to a disciplinary action.

BEHAVIOR-LOCATION-CODE (E1083) indicates where a student committed an applicable offense that is enumerated in Texas Education Code 37.006 or 37.007 (On / off campus, school related activities, etc.)

- The Behavior Location Code identifies those DISCIPLINARY-ACTION-REASON-CODEs that have a location specified in the TEC Chapter 37.

- In most cases where the BEHAVIOR-LOCATION-CODE is applicable to a particular DISCIPLINARY-ACTION-REASON-CODE, there is more than one possible action for that DISCIPLINARY-ACTION-REASON-CODE depending upon where the behavior occurred. If a DISCIPLINARY-ACTION-REASON-CODE only has a BEHAVIOR-LOCATION-CODE of 00 (Not Applicable), then the TEC Chapter 37 is silent as to a location of the behavior and it does not matter where the behavior occurred as long as the local Student Code of Conduct addresses the LEAs ability to take action for the behavior where it occurred.

Student Category
44425 Disciplinary Action

- Under TEC 37.008(m-1), failure to report all disciplinary removal actions as required by state and federal law may result in a review by the commissioner of education and notice to the local school board of any problems noted in the district's data, or a violation of a law or other rule.

- For purposes of discipline data reported to TEA, the attendance/PEIMS data personnel are only responsible for entering information that has been provided to them by the Superintendent or their designee(s) who are responsible for applying the Student Code of Conduct to student behavior. In no case should attendance/PEIMS data personnel be responsible for determining a student's coding information for discipline actions taken.

- A PEIMS discipline record must be reported for each disciplinary action that results in a removal of a student from any part of their regular academic program. A single student will have multiple discipline records if removed from his classroom more than once.

Student Category
44425 Disciplinary Action

- The PEIMS Chart for Determining Mandatory and Disciplinary DAEP Placements and Expulsions located in the TWEDS>Data Submission> Technical Resources, illustrates those occasions where mandatory action(s) must be taken.

- If the offense committed falls under either Mandatory DAEP Placement or Mandatory Expulsion, then the district should report at least one (1) Student Disciplinary Action that matches the chart.

- Appropriate exceptions would include students receiving special education services for whom a manifestation ARD was held in accordance with the Individuals with Disabilities Education (omit-Improvement) Act (IDEA) and it was determined a link existed between the student's behavior and the student's disability.
  - In reporting such an exception, the district must submit one Disciplinary Action with DISCIPLINARY-ACTION-CODE 27 and another Disciplinary Action(s) with the DISCIPLINARY-ACTION-CODE(s) that was taken by the district using the same incident number linking the records together.

Student Category
45435 Student Restraint

RestraintEventExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
RestraintEvent										
E1035	RESTRAINT-INSTANCE-NUMBER	RestraintEventIdentifier				M		6	String	
E1034	DATE-OF-RESTRAINT-EVENT	EventDate				M		10	Coded	
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	SchoolReference	SchoolReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E1032	CAMPUS-ID-OF-RESTRAINT-EVENT	StateOrganizationId				M		9	Coded	
RestraintEventExtension										
E1033	RESTRAINT-REASON-CODE	TX-PrimaryRestraintReason				M		2	Coded	C173
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod				M		1	Coded	C130
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting				Y		2	Coded	C035
E1516	RESTRAINT-STAFF-TYPE-CODE	TX-RestraintStaff				M		2	Coded	C194
E0794	SPECIAL-ED-INDICATOR-CODE	TX-SpecialEducation				M		1	Coded	C088
E0041	PRIMARY-DISABILITY-CODE	TX-PrimaryDisability				Y		2	Coded	C053

Student Category
45435 Student Restraint

The Restraint Event Extension Complex Type student restraint data is collected in PEIMS Submission 3 only.

The data entered on the Restraint Event Extension Complex Type for a particular restraint event should reflect current data for the student at the time the restraint event occurred.

RESTRAINT-INSTANCE-NUMBER (E1035) indicates a restraint instance that occurs on a campus. It allows a district or campus to assign a unique identification number to a restraint event to distinguish between multiple instances of restraint that might occur at the same school on the same date for a given student.

DATE-OF-RESTRAINT-EVENT (E1034) indicates the actual date on which a student was restrained for emergency purposes.

Student Category
45435 Student Restraint

CAMPUS-ID-OF-RESTRAINT-EVENT (E1032) indicates the unique campus identification number of the campus at which a student was restrained for emergency purposes. This campus ID may or may not reflect the campus ID where the student was enrolled (within the district) but does reflect the campus ID at which the student was restrained.

- The last three characters of CAMPUS-ID-OF-RESTRAINT-EVENT must be in the range of 001–698 and must be a valid campus.
- If the restraint instance does not take place on a school campus, the CAMPUS-ID-OF-RESTRAINT-EVENT should reflect the CAMPUS-ID-OF-ENROLLMENT for the student. If the restraint occurs on a JJAEP campus, the corresponding restraint record must be reported by the student's home district and campus.

Student Category
45435 Student Restraint

RESTRAINT-REASON-CODE (E1033) indicates that a student was physically or mechanically restrained due to imminent serious physical harm to themselves or others, imminent serious property destruction, or a combination of both imminent serious physical harm to themselves or others and imminent serious property destruction.

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data are being reported.

- For the purposes of reporting student restraints, the REPORTING-PERIOD-INDICATOR-CODE on the Restraint Event Extension Complex Type is the period when the restraint occurs and is limited to Reporting Period codes "1" – "6".

INSTRUCTIONAL-SETTING-CODE (E0173) identifies the setting used in providing instruction to students.

- The INSTRUCTIONAL-SETTING-CODE must not be reported when the restrained student in not a special education student.

Student Category
45435 Student Restraint

RESTRAINT-STAFF-TYPE-CODE (E1516) indicates the kind of school staff person that performed a student restraint.

School staff persons performing student restraints are categorized as one of the following:
1) LEA employees or volunteers, and
2) LEA police officers or school resource officers (SRO).

LEA employees or volunteers are not law enforcement personnel. Student restraints performed by these staff are only reported if the student was a special education student at the time of the restraint event. Do not report non-special education student restraints performed by LEA employees or volunteers.
LEA police officers are licensed peace officers who are employed by a police department created by a particular LEA school board. School Resource Officers (SRO) are licensed peace officers who are employed by a state, county, or municipal law enforcement agency who through contract with a school district or charter school provide a police presence at a school district or charter school, or at a school campus.

Student Category
45435 Student Restraint

SPECIAL-ED-INDICATOR-CODE (E0794) indicates whether a student is participating in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements.

PRIMARY-DISABILITY-CODE (E0041) indicates the type of primary disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC 89.1040.

- The PRIMARY-DISABILITY-CODE must be reported when a student restraint occurs for a special education student. This is regardless of whether the student was restrained by a LEA employee/volunteer or a LEA police officer/SRO.
- The PRIMARY-DISABILITY-CODE must not be reported when the restrained student is not a special education student.

STUDENT RESTRAINT REPORTING FLOWCHART

Student is Restrained by:

LEA Employee/ Volunteer

LEA Police Department Officer/SRO providing police presence on/at campus/school activity

Is Student Special Ed?

Report Student Restraint data Code "08" Only

NO

YES

Do Not Report Student Restraint data

Was Student Restrained for C173 Reason? Codes "01"-"07"

NO

YES

Do Not Report Student Restraint data

Report Student Restraint data
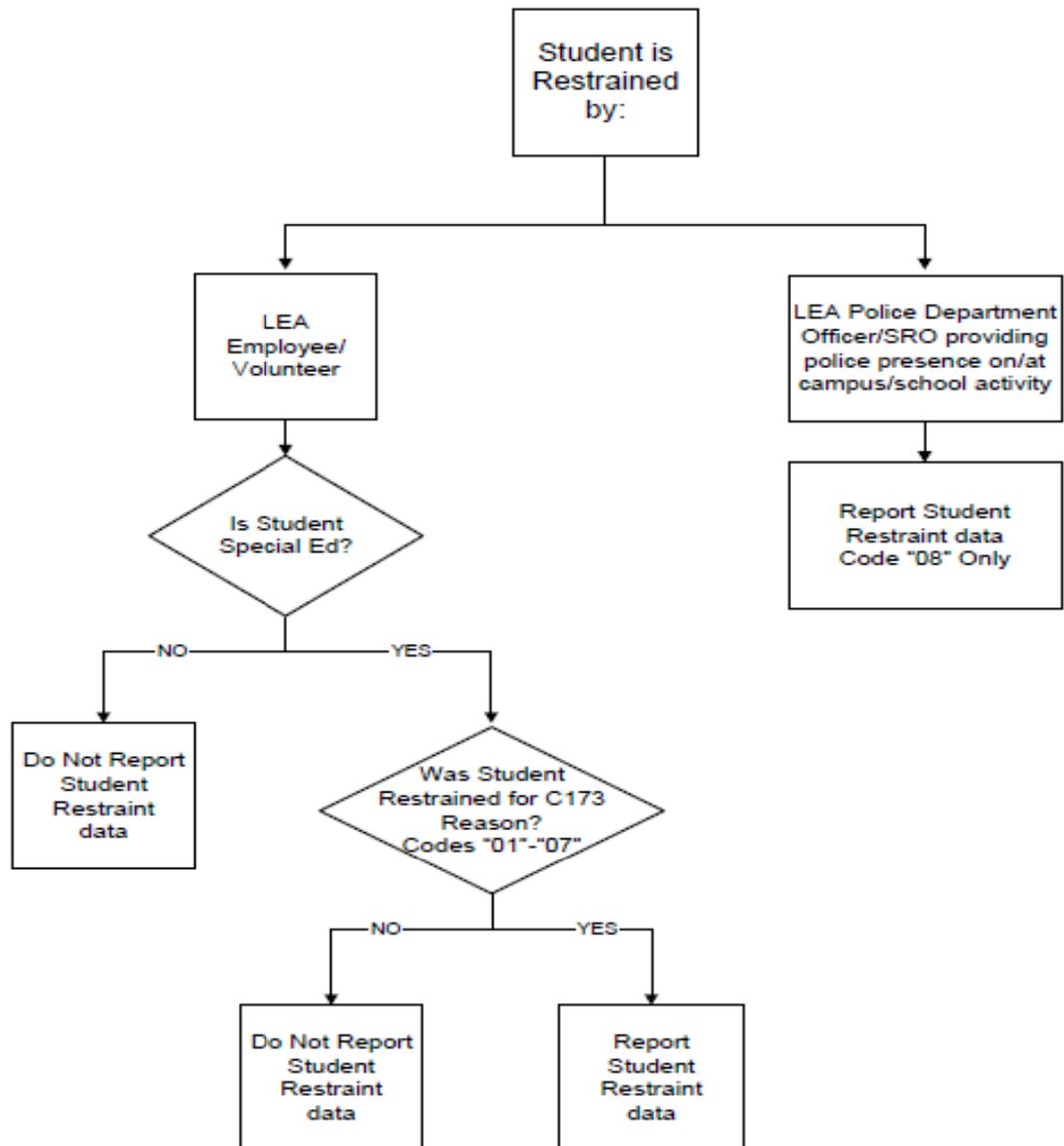
Student Category
45435 Student Restraint

Code Table Id	Name	XML Name	Date Issued	Date Updated
C173	RESTRAINT-REASON-CODE	TX-PrimaryRestraintReasonType	03/03/2003	3/1/2013

Code	Translation
	(Codes 01-07 Reported for Special Education Students Only)
01	Imminent Serious Physical Harm To Themselves
02	Imminent Serious Physical Harm To Others
03	Imminent Serious Physical Harm To Themselves and Others
04	Imminent Serious Property Destruction
05	Imminent Serious Physical Harm To Themselves and Imminent Serious Property Destruction
06	Imminent Serious Physical Harm To Others and Imminent Serious Property Destruction
07	Imminent Serious Physical Harm To Themselves and Others and Imminent Serious Property Destruction
	(Code 8 Reported for Special Education and Non-Special Education Students)
08	Restraint by School District Police Officer/School Resource Officer Performing Law Enforcement Duties and/or Providing a Police Presence on School Property or at a School-Sponsored or School-Related Activity.

Student Category
48011 Student Graduation Program

Element ID	Data Element
StudentGraduationProgramExtension	
**	EducationalOrgReferenceType
**	EducationalOrgIdentityType
E0212	DISTRICT-ID
**	EducationalOrgReferenceType
**	EducationalOrgIdentityType
E0266	CAMPUS-ID
**	StudentReferenceType
**	StudentIdentityType
E1523	TX-UNIQUE-STUDENT-ID
**	TX-GraduationProgramParticipants
E1541	FHSP-PARTICIPANT-CODE
E1542	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE
**	TX-EndorsementIndicators
E1544	STEM-ENDORSEMENT-INDICATOR-CODE
E1545	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE
E1546	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE
E1547	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE
E1548	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE
E1563	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE

Student Category
48011 Student Graduation Program

The Student Graduation Program Extension Complex Type represents students that are pursuing or have completed a graduation program such as the Foundation High School Program or other valid program as defined in code table C062.

Submission 3:

The Student Graduation Program Extension Complex Type is reported for all students in grades 9-12, regardless of graduation program. It identifies if they have an Individual Graduation Committee. For students enrolled in the Foundation High School Program, it identifies their Participant Code, Distinguished Level of Achievement Indicator Code, and the Endorsement Indicator Codes.

If a student has attended multiple campuses within the same school district over the course of a school year, then the last campus should be the one that is reporting the Student Graduation Program Extension Complex Type.

Student Category
48011 Student Graduation Program

FHSP-PARTICIPANT-CODE (E1541) indicates whether a student is currently enrolled in (pursuing) the Foundation High School Program.

- The FHSP-PARTICIPANT-CODE is reported at the end of the school year for all students in grades 9-12 (Submission 3 only).

FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE (E1542) indicates whether a student is currently pursuing or has successfully completed the distinguished level of achievement under the Foundation High School Program as provided by TEC 28.025 (b-15).

For Submission 3:

The FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE must be reported at the end of the school year for any student who has completed or is pursuing the Foundation High School Program.

Student Category
48011 Student Graduation Program

STEM-ENDORSEMENT-INDICATOR-CODE (E1544) indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn Science, Technology, Engineering, and Mathematics Endorsement.

- The STEM-ENDORSEMENT-INDICATOR-CODE must be reported at the end of the school year (Submission 3) for any student who has completed or is pursuing the Foundation High School Program.

BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE (E1545) indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn a Business and Industry Endorsement.

- The BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE must be reported at the end of the school year (Submission 3) for any student who has completed or is pursuing the Foundation High School Program.

Student Category
48011 Student Graduation Program

PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE (E1546) indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn a Public Services Endorsement.

- The PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE must be reported at the end of the school year (Submission 3) for any student who has completed or is pursuing the Foundation High School Program.

ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE (E1547) indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn an Arts and Humanities Endorsement.

- The ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE must be reported at the end of the school year (Submission 3) for any student who has completed or is pursuing the Foundation High School Program.

Student Category
48011 Student Graduation Program

MULTI-DISCIPLINARY-STUDIES-INDICATOR-CODE (E1548) indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn a Business and Industry Endorsement.

- The MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must be reported at the end of the school year (Submission 3) for any student who has completed or is pursuing the Foundation High School Program.

INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) indicates whether an IGC has been established for a student regardless of which graduation program type is being pursued. This is collected for students in grades 11 and 12.

Course Category
50300 Course Section
All of these elements have been covered previously (see 10050)

SectionExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
Section										
E1056	CLASS-ID-NUMBER	UniqueSectionCode				M		14	NameField	
**	CourseOfferingReference	CourseOfferingReference				M				
**	Reference Type	(a) ref				M			String	
**	EducationalOrgReferenceType	SchoolReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
**	ClassPeriodReferenceType	ClassPeriodReference				M				
**	ClassPeriodIdentityType	ClassPeriodIdentity				M				
E1074	CLASS-PERIOD	ClassPeriodName				M		2	NameField	
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
SectionExtension										
E1093	SCHOOL-YEAR	TX-SchoolYear				M		9	String	C193
E0747	POPULATION-SERVED-CODE	TX-PopulationServed				M		2	Coded	C030
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence				M		2	Coded	C135
E1072	NON-CAMPUS-BASED-INSTRUCTION-CODE	TX-NonCampusBasedInstruction				M		2	Coded	C182

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Course Category
50300 Course Section

StudentSectionAssociation

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentSectionAssociation										
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	SectionReferenceType	SectionReference				M				
**	SectionIdentityType	SectionIdentity				M				
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
E1056	CLASS-ID-NUMBER	UniqueSectionCode				M		14	NameField	
E1069	STUDENT-BEGIN-DATE	BeginDate				M		10	Coded	
E1070	STUDENT-END-DATE	EndDate				M		10	Coded	
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence				M		2	Coded	C135
E1068	COURSE-COMPLETION-INDICATOR	TX-CourseCompletionIndicator				M		1	Coded	C088

Student Category
50300 Course Section

STUDENT-BEGIN-DATE (E1069) identifies the first date a student was assigned to the class in the current school year.

For Submission 3:

If a student is assigned to a class, withdraws from that class, and then returns to that class at a later date, there must be a new Student Section Association Complex Type data record for each of these STUDENT-BEGIN-DATEs.

For Submission 4:

STUDENT-BEGIN-DATE identifies the date the dual credit course began.

STUDENT-END-DATE (E1070) identifies the last date a student was assigned to the class in the current school year.

For Submission 4:

STUDENT-END-DATE identifies the date the dual credit course ended.

Student Category
50300 Course Section

COURSE-COMPLETION-INDICATOR (E1068) indicates whether or not the student finished the full sequence of instruction for a course.

- If the COURSE-COMPLETION-INDICATOR is "1", it does not mean that the student met all of the requirements to receive credit or a grade for the course.

- A student cannot complete the same course (SERVICE-ID, CLASS-ID, and COURSE-SEQUENCE-CODE) more than one time. Any additional attempts for a particular SERVICE-ID must be reported with a new CLASS-ID-NUMBER.

- Students who do not complete a particular course section cannot be reported with a corresponding Course Transcript Complex.

COURSES

The Student Section Association Complex Type collects the complete list of courses that a student is taking or has attempted.

PEIMS Summer Submission (3): Reporting students that received instruction and completed (COURSE-COMPLETION-INDICATOR is 1) course sections for:
- high school courses, or
- TxVSN courses (in any grade level where instruction is received via the Texas Virtual School Network (TxVSN) Online Schools program or the TxVSN Statewide Online Course Catalog).

PEIMS Extended Year Submission (4): Reporting students that completed courses during the summer for the purpose of attempting to earn dual credit, College Preparatory Course English Language Arts (CP110100), or College Preparatory Course Mathematics (CP111200).

Run and Verify All Reports

The information reported in PEIMS is used for a variety of reasons, including funding and accountability, so make sure your data is complete and accurate by running and verifying all reports. Have others review them as needed.

AFTER the initial TEA PEIMS Due Date

Under the Statewide Reports heading

PDM3-404-001 Duplicate Students by Attendance

Check to see if any students are on the report. You want this report to show "No data to report". If there are students on this report, investigate why. You may need to correct the data during the resubmission.

If you complete an Extended Year submission, make sure you run and verify all applicable reports for that submission.

Extended Year - PEIMS 4 Collection

Is an Extended Year PEIMS Submission needed for your LEA?

- Did you have any Special Education students who were served in Extended School Year Services?

- Did you have any students to participate in the Bilingual/ESL Summer Program that will be eligible for admission to Kindergarten or 1st grade at the beginning of the next school year?   See: **BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE (E1028)** indicates whether the student participated in the Bilingual/ESL Summer School program as described in TEC §29.060 and 19 TAC §89.1250.

- Did you have any students who completed college courses during the summer and will receive dual credit?

- Did you have any students who participated in flexible attendance for credit recovery?

- Did your LEA offer the Additional School Days Program (ADSY) or offer any Expanded Learning Opportunities in the summer?

Extended Year – Additional Days SY Program

ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671) indicates whether the campus offers additional days of instruction to any students in prekindergarten through fifth grades as described in TEC Sec. 48.0051.

ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE (E1672) indicates if an ADA eligible prekindergarten through fifth grade student participates in the Additional Days School Year program as described in TEC Sec. 48.0051.

ADDITIONAL-DAYS-PROGRAM-TEACHER-INDICATOR-CODE (E1673) indicates if a teacher is teaching prekindergarten through fifth grade students in the Additional Days School Year Program as described in TEC Sec. 48.0051.

Extended Year – Additional Days SY Program

If your LEA offers the ADSY program, student information as well as staff basic and staff responsibility data will be reported in Extended Year. For time consideration, those elements will not be covered in this workshop. However, we have put together a document that covers the reporting requirements for ADSY, so please call or send an email if you need the document for the ADSY program.

Extended Year - PEIMS 4 Collection

For the Extended Year submission, the LEA reports the dual credit courses that a student **completed** in the summer between school years.

- The Student Section Association Complex Type is only reported for those dual credit courses where the COURSE-COMPLETION-INDICATOR-CODE is equal to "1".

- Do not report the Student Section Association Complex Type for those dual credit courses that were attempted but not completed; COURSE-COMPLETION-INDICATOR-CODE is equal to "0".

The instances of dual credit courses completed during the summer must be accompanied by a corresponding Course Transcript Extension Complex Type. These reporting requirements are based on the assumption that the LEA has knowledge of the dual credit courses completed by the Submission 4 due dates.

Interchange Load Order for Extended Year

Due to referential integrity of the data, the interchanges must be loaded in the order shown below.

Load Order	Interchange Name	TSDS	FALL	MDYR	SUMR	EXYR
1	InterchangeEducationOrganizationExtension					Y
2	InterchangeEducationOrgCalendar					Y
3	InterchangeMasterScheduleExtension					Y
4	InterchangeStudentExtension					Y
6	InterchangeStudentEnrollmentExtension					Y
7	InterchangeStaffAssociationExtension					Y
8	InterchangeStudentAttendanceExtension					Y
11	InterchangeStudentTranscriptExtension					Y
12	InterchangeStudentProgramExtension					Y

EY - Education Org
10020 Campus
All of these elements have been covered previously.

SchoolExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
School										
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	
**	EducationalOrgReferenceType	LocalEducationAgencyReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0212	DISTRICT-ID	StateOrganizationId					M	6	Coded	
SchoolExtension										
E1613	EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE	TX-ExpandedLearningOpportunityIndicator					M	1	Coded	C088
**	TX-SchoolELOS	TX-SchoolELOS					Y			
**	TX-SchoolELOType	TX-SchoolELO					C			
E1614	ELO-TYPE-CODE	TX-ELOType					C	2	Coded	C218
E1621	ELO-MINUTES-SCHEDULED-PER-DAY	TX-ELOMinutesScheduledPerDay					C	3	Numeric	
E1615	ELO-RIGOROUS-COURSEWORK-INDICATOR-CODE	TX-ELORigorousCourseworkIndicator					C	1	Coded	C088
E1616	ELO-MENTORING-INDICATOR-CODE	TX-ELOMentoringIndicator					C	1	Coded	C088
E1617	ELO-TUTORING-INDICATOR-CODE	TX-ELOTutoringIndicator					C	1	Coded	C088
E1618	ELO-PHYSICAL-ACTIVITY-INDICATOR-CODE	TX-ELOPhysicalActivityIndicator					C	1	Coded	C088
E1619	ELO-ACADEMIC-SUPPORT-INDICATOR-CODE	TX-ELOAcademicSupportIndicator					C	1	Coded	C088
E1620	ELO-EDUCATIONAL-ENRICHMENT-INDICATOR-CODE	TX-ELOEducationalEnrichmentIndicator					C	1	Coded	C088

EY - Education Org
10050 Master Schedule
All of these elements have been covered previously.

CourseOffering

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
CourseOffering										
**	Reference Type	(a) id					M		String	
**	EducationalOrgReferenceType	SchoolReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	
**	CourseReferenceType	CourseReference					M			
**	CourseIdentityType	CourseIdentity					M			
**	CourseCode	CourseCode					M			
E1089	COURSE-IDENTIFICATION-SYSTEM	(a) IdentificationSystem					M	31	String	DC036
E0724	SERVICE-ID	ID					M	8	Coded	C022

EY - Education Org
10050 Master Schedule
All of these elements have been covered previously.

SectionExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
Section										
E1056	CLASS-ID-NUMBER	UniqueSectionCode					M	14	NameField	
**	CourseOfferingReference	CourseOfferingReference					M			
**	Reference Type	(a) ref					M		String	
**	EducationalOrgReferenceType	SchoolReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	
SectionExtension										
E1093	SCHOOL-YEAR	TX-SchoolYear					M	9	String	C193
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence					M	2	Coded	C135

EY - Student
42408 Extended School Year Services

StudentESYProgramAssociationExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentProgramAssociation										
**	StudentReferenceType	StudentReference					M			
**	StudentIdentityType	StudentIdentity					M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId					M	10	Numeric	
**	EducationalOrgReferenceType	EducationOrganizationReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0212	DISTRICT-ID	StateOrganizationId					M	6	Coded	
StudentESYProgramAssociationExtension										
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment					M	9	Coded	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel					M	2	Coded	C050
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting					M	2	Coded	C035
E1013	TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING	TX-TotalESYContactHoursInstructionalSetting					M	5	Numeric	
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting_2					Y	2	Coded	C035
E1013	TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING	TX-TotalESYContactHoursInstructionalSetting_2					Y	5	Numeric	

EY - Student
42408 Extended School Year Services

INSTRUCTIONAL-SETTING-CODE (E0173) identifies the setting used in providing instruction to students.

- INSTRUCTIONAL-SETTING-CODE must not be repeated for a student in a particular CAMPUS-ID-OF-ENROLLMENT and GRADE-LEVEL-CODE.
- If more than one INSTRUCTIONAL-SETTING-CODE is reported for a student, one of them must be 00 (Speech Therapy).

TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING (E1013) indicates the total contact hours in an instructional setting provided to the student through the extended school year services component of special education. The instructional setting reported is the instructional setting in which the student was served during the regular school year.

- TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING should be the number of actual contact hours each student was served in the ESY services program. *The ESY services contact hours are counted in 30 minute increments. Increments of less than 30 minutes are not counted.*

- The Student ESY Program Association Extension Complex Type represents the students who were served through the Extended School Year (ESY) Services Program.

- This Complex Type is reported only by those LEAs operating a special education ESY services program according to TEC §42.151(k). Each ESY services student must be recommended for ESY services by the ARD committee (as documented in the student's IEP) based on the justification that, without participation in the ESY services program, the student may regress over the summer months.

Extended School Year (ESY)

- The Student ESY Program Association Extension Complex Type will collect actual contact hours, by the instructional setting code documented in the students' IEPs, of special education students served in an ESY services program. Actual ESY contact hours are needed so that the special education ESY services program funding can be calculated and distributed.

- Do not report ESY information for students who did not participate in the special education ESY services program or who did not participate in special education during the regular school year. LEAs must only report ADA eligible students.

EY – Campus Course Section
50300 Course Section
All of these elements have been covered previously.

SectionExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
Section										
E1056	CLASS-ID-NUMBER	UniqueSectionCode					M	14	NameField	
**	CourseOfferingReference	CourseOfferingReference					M			
**	Reference Type	(a) ref					M		String	
**	EducationalOrgReferenceType	SchoolReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	
SectionExtension										
E1093	SCHOOL-YEAR	TX-SchoolYear					M	9	String	C193
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence					M	2	Coded	C135

StudentSectionAssociation

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code
StudentSectionAssociation										
**	StudentReferenceType	StudentReference					M			
**	StudentIdentityType	StudentIdentity					M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId					M	10	Numeric	
**	SectionReferenceType	SectionReference					M			
**	SectionIdentityType	SectionIdentity					M			
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	
E1056	CLASS-ID-NUMBER	UniqueSectionCode					M	14	NameField	
E1069	STUDENT-BEGIN-DATE	BeginDate					M	10	Coded	
E1070	STUDENT-END-DATE	EndDate					M	10	Coded	
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence					M	2	Coded	C135
E1068	COURSE-COMPLETION-INDICATOR	TX-CourseCompletionIndicator					M	1	Coded	C088

2021-2022 TWEDS & PEIMS Updates

- Code tables C162, C162-A (Leaver Reason Code) and C142 (Career & Technical Ed-Indicator Code) have been updated.

- Update Data Element IBC-EXAM-FEE-AMOUNT (E1654) to Optional and expanded the field length from three (3) to six (6).

- Remove E1678-E1707 RS/RA Attendance Data Elements (Please Note: Currently, it is not known if the RS and RA data elements will be needed for the 2021-2022 school year).

- Expanded Learning Opportunities (ELO) Data Collection Changes.

New Core Collection – Child Find

A new Core Collection, **Child Find**, will be added to TSDS beginning with the 2021-2022 school year. Child Find will include the data elements for both SPPI-11 (Child Find) and SPPI-12 (Early Childhood Transition) indicators. LEAs currently collect student-level data but only report that data in the aggregate form to TEA. The new collection will allow LEAs to report data to TEA at the student-level. Students referred for Special Education evaluation but not enrolled in the LEA, such as homeschooled students, students attending a private school, or children who received Early Childhood Intervention services through another state agency may also be reported. Existing complex types and data elements will be used. One new complex type, Student Child Find Association Extension, which includes five new sub-complex types that incorporate nine new data elements, and one new code table was created.

The annual data collection period ranges from July 1st to June 30th. For example, students with an eligibility determination dated from July 1, 2021 to June 30, 2022 would be included in the federal fiscal year data collection/reporting period. The final data reporting period must consist of an Eligibility Determination date less than or equal to June 30th. The final data reporting deadline for LEAs to submit data for the Child Find Collection will be the last Thursday in July.

For the 2021-2022 data reporting the Child Find collection will be due Thursday, July 28, 2022.

The Summer submission, <u>including the superintendent's SOA</u>, is due to Region 7 by **June 10, 2021**.

Summer resubmission, <u>including the superintendent's SOA</u>, is due to Region 7 by **July 8, 2021.**

The Extended Year submission, <u>including the superintendent's SOA,</u> is due to Region 7 by **August 19, 2021**.

Extended Year resubmission, <u>including the superintendent's SOA,</u> is due to Region 7 by **September 9, 2021**.

- Check to be sure the Dyslexia Services code(s) is reported for all applicable students, as this affects the Dyslexia Allotment.
- Make sure the correct Bilingual/ESL funding code is reported as this affects the Bilingual/ESL Allotment.
- Verify your calendar has been updated to account for changes throughout the year, and that your minutes are at least 75,600 for the school year (some tracks are an exception).
- Check the dual credit course sequence codes, as this affects Accountability.
- Just a reminder to make sure your LEA has applied for all the waivers needed for this school year. Check out the 20-21 COVID-19 Related Waivers document.

Additional Resources

- **Summer PEIMS and other TSDS Due Dates**

- **SY 20-21 Attendance & Enrollment FAQs**

- **Pregnancy Related Services FAQs**

- **TEA Winter Storm Uri Update**

- **20-21 School Day Event Code Additions**

- **Additional Days School Year FAQs**

Please note: these links are current as of April 30, 2021. As always, make sure you review the most recent version of any document.

Thank You!

Mechelle Carpenter

PEIMS Specialist

903-988-6839

mcarpenter@esc7.net
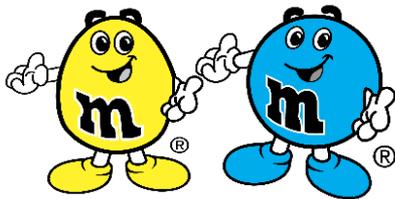
Melissa Smith

PEIMS Specialist

903-988-6795

msmith@esc7.net